



UNIVERSITY OF
LINCOLN

UNIVERSITY OF LINCOLN JOB DESCRIPTION

JOB TITLE	Senior Lecturer				
DEPARTMENT	School of Health and Care Sciences				
LOCATION	Lincoln Campuses				
JOB NUMBER	CHS338	GRADE	8	DATE	July 2026
REPORTS TO	Associate Professor – Director of Allied Health Professions and Social Work Education				

CONTEXT

The School of Health and Care Sciences at the University of Lincoln is a vibrant and interdisciplinary academic community delivering pre- and post-registration education across a range of health and social care professions. The School provides programmes in areas including nursing, social work, paramedic science, diagnostic radiography, physiotherapy, occupational therapy and speech and language therapy, and works closely with regional partners to support workforce development and professional education.

Paramedic Science is an established and expanding part of the School's Allied Health Professions portfolio. The BSc Paramedic Science programme is delivered in partnership with East Midlands Ambulance Service and other clinical providers and combines academic study with extensive practice-based learning. The School also delivers a BSc Paramedic Science Degree Apprenticeship route, and continued growth across both pathways is increasing the scale and complexity of provision.

This post forms part of the academic team responsible for delivering and developing Paramedic Science education within the School.

JOB PURPOSE

General

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the University

To plan, design and deliver teaching within programmes in relevant discipline areas

To undertake student tutoring and support

To conduct individual scholarly and / or professional practice based projects that contribute to the profile of the School

To carry out other activities in support of the academic work of the department/school particularly in relation to discipline and teaching scholarship and/or relevant professional practice with relevant organisations.

Specific to this post upon appointment:

The Senior Lecturer in Paramedic Science will contribute to the delivery, assessment and ongoing development of the BSc Paramedic Science programme within the School of Health and Care Sciences.

The postholder will support students through teaching, academic tutoring and supervision, and will contribute to curriculum development, quality enhancement and programme-level activities. They will work collaboratively with colleagues and clinical partners to support high-quality practice-based learning and placement education across both the undergraduate programme and the Paramedic Science degree apprenticeship route.

The role includes contributing to teaching across the Paramedic Science curriculum and supporting interprofessional learning opportunities across the School's wider Allied Health Professions portfolio. The postholder will also contribute to maintaining a scholarly, research-informed teaching environment appropriate to a Lecturer / Senior Lecturer role and will engage in continuing professional development to maintain professional registration and clinical currency.

KEY RESPONSIBILITIES

The responsibilities of a Senior Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Senior Lecturer can expect to undertake any of the following:

Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of School. The range of teaching duties may change from time to time
- Take responsibility for the design, content and delivery of specific areas of teaching and learning and for the quality of teaching delivered.
- Ensure that teaching content is appropriately informed by current research and advanced scholarly activity
- Collaborate with colleagues in the continuous review and development of the Department's programmes
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

Scholarly Activity and Professional Practice

- Conduct individual and / or collaborative scholarly and / or professional practice projects
- Identify sources of funding and contribute to the projects of securing funds for own scholarly activities, where appropriate
- Extend, transform and apply knowledge acquired from scholarship and professional practice to teaching and appropriate external activities
- Work with Professional bodies or relevant industry contacts to develop student or educational contract opportunities for the School/Department
- Work with colleagues in the School/Department to develop relevant activities to enhance the income and reputation of the School/Department and University
- Develop relevant bids and tenders to enhance programmes and modules for organisations
- Develop consultancy activities with partners in relevant organisations
- Engage in subject professional and pedagogy research as required to support teaching activities and contribute towards the priorities of the School and / or College
- Ensure that outcomes of scholarly activity and/or professional practice are appropriately disseminated in peer reviewed outlets
- Supervise and manage projects, if required

Liaison and Networking
• Establish contacts within the wider community; disseminate knowledge through public activities which enhance the reputation of the School or College • Participate in academic activities with industry and other external partners • Maintain and develop links with relevant professional bodies and academic groups • Represent the School or College on appropriate external bodies • Take part in relevant internal boards, committees and working groups at College or University level as required • Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed
Team Working
• Act as a responsible team member, leading modules or programmes and co-ordinating the work of others to identify and respond to student needs. Although at this level this would not normally be expected for large or complex programmes, such as those involving split sites, or significant cross teaching • May be expected to supervise the work of others and/or participate in peer observation of teaching. At this level significant resourcing and staffing issues identified would be expected to be dealt with at a higher level
Student Support
• Act as academic tutor to students as allocated by the Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary • Supervise research degree students as appropriate • Supervise student projects and placements as appropriate
Citizenship
• Contribute, as required to the wider mission and reputation of the University with active involvement in activities contributing to general university life e.g. open days, student activities, alumni events and delivery of outreach activities e.g. school visits, local community activities • Where appropriate, active participation in committees/groups contributing to university life e.g. health and safety, customer service, equality diversity and inclusivity, sustainability and working groups • Engage in appropriate training programmes in the University, actively follow and promote University policies and participation in the staff appraisal scheme • Where appropriate help contribute towards the future development of the University and support the University's wider social, cultural and economic development of our region, our 'civic' mission with engagement and/or leadership of external partnerships contributing to the civic mission of the University. Participation in external activities such as volunteering, cultural activities, community activities

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Scope and dimensions of the role

The postholder will contribute to the delivery, assessment and ongoing development of Paramedic Science education within the School of Health and Care Sciences. Teaching responsibilities will primarily relate to the BSc Paramedic Science programme and the degree apprenticeship route, and may include contributions to shared modules and interprofessional learning activities across the School's Allied Health Professions portfolio.

The role will involve supporting students through teaching, academic tutoring and supervision, as well as contributing to assessment, curriculum development and quality enhancement activities within the programme.

The postholder will work collaboratively with colleagues and practice partners, including ambulance service providers, to support high-quality clinical placement learning and ensure that teaching reflects current professional standards, policy and practice within paramedic practice.

At Senior Lecturer level, the role may also include leadership responsibilities in relation to module or programme delivery, contribution to strategic development of the programme, and support for the development of colleagues within the team.

The role also includes engagement in scholarly activity and continuing professional development appropriate to the level of appointment, ensuring that teaching remains current, research-informed and aligned with the requirements of the Health and Care Professions Council.

Key working relationships/networks

Internal	External
• Head of School • College Senior Academic Managers • College academic, administrative and technical staff • Support Services Staff	• Relevant academic and professional groups • Relevant national, regional and international networks • External examiners



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UNIVERSITY OF LINCOLN PERSON SPECIFICATION

JOB TITLE	Senior Lecturer	JOB NUMBER	CHS338
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Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
Relevant honours degree or equivalent	E	A
HCPC registration as a Paramedic	E	A
PhD in relevant discipline or equivalent demonstrated through professional practice record of achievement	D	A
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	E	A
Experience:		
Relevant teaching in Higher Education OR relevant professional experience	E	A
Curriculum development	D	A/I
Development and innovation of teaching and learning methods	D	A/I
Effective use of digital learning management systems	E	A/I
Interdisciplinary work relevant to the Department	D	A/I
Research interest in teaching and learning development	D	A/I
Undertaking subject, professional and pedagogy research to support teaching activities	E	A/I
Conducting individual or collaborative scholarly or professional practice based projects	E	A/I
Skills and Knowledge:		
Depth and breadth of subject understanding	E	A
Evidence of continuing professional development	E	I
Knowledge of Higher Education	D	A/I
Ability to teach and assess across the range of taught levels offered	E	A/I
Ability to contribute to curriculum development	E	A/I
Ability to support students in their study through academic counselling	E	A/I
Ability to supervise student projects, field trips and placements	E	A/I
Ability to work on own initiative	E	A/I
Excellent written and verbal communication skills	E	A/I
Good organisational and time management skills	E	I
Competencies and Personal Attributes:		
Enthusiasm and commitment	E	I
Team working	E	I

Flexibility and adaptability	E	I
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Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	AW	PBP	LW
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