



UNIVERSITY OF
LINCOLN

UNIVERSITY OF LINCOLN JOB DESCRIPTION

JOB TITLE	Lecturer in Paramedic Science				
DEPARTMENT	School of Health and Care Sciences				
LOCATION	Lincoln Campuses				
JOB NUMBER	CHS338	GRADE	7	DATE	July 2026
REPORTS TO	Associate Professor – Allied Health Professions and Social Work Education				

CONTEXT

The School of Health and Care Sciences at the University of Lincoln is a vibrant and interdisciplinary academic community delivering pre- and post-registration education across a range of health and social care professions. The School provides programmes in areas including nursing, social work, paramedic science, diagnostic radiography, physiotherapy, occupational therapy and speech and language therapy, and works closely with regional partners to support workforce development and professional education.

Paramedic Science is an established and growing part of the School's Allied Health Professions portfolio. The BSc Paramedic Science programme prepares graduates for professional practice as paramedics through a combination of academic study and extensive practice-based learning delivered in partnership with regional ambulance service providers. The School has also recently introduced a BSc Paramedic Science Degree Apprenticeship route, further strengthening its contribution to workforce development across the region.

This post forms part of the academic team responsible for delivering and developing Paramedic Science education within the School.

JOB PURPOSE

Overview

This is a developmental role for those entering their first full academic role. As such the duties described represent the range of activities that may be expected at this level and the actual range and depth of duties being undertaken will vary dependent upon the experience of the staff member.

Staff developing through this level are expected to gain the necessary experience and skills to demonstrate competency in the main areas of role as described before progressing to the next level.

General Duties

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the university.

To deliver teaching over a range of modules within an established programme.

To undertake student tutoring and support.

To carry out a limited number of additional activities in support of the academic work of the school.

Specific to this post upon appointment

The Lecturer in Paramedic Science will contribute to the delivery, assessment and ongoing development of the BSc Paramedic Science programme within the School of Health and Care Sciences.

The postholder will support students through teaching, academic tutoring and supervision, and will contribute to curriculum development, quality enhancement and programme-level activities. They will work collaboratively with colleagues and clinical partners to support high-quality practice-based learning and placement education across both the undergraduate programme and the Paramedic Science degree apprenticeship route.

The role includes contributing to teaching across the Paramedic Science curriculum and supporting interprofessional learning opportunities across the School's wider Allied Health Professions portfolio. The postholder will also contribute to maintaining a scholarly, research-informed teaching environment appropriate to a developmental academic role and will engage in continuing professional development to maintain professional registration and clinical currency.

KEY RESPONSIBILITIES

The responsibilities of a Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Lecturer can expect to undertake any of the following:

Teaching and Learning Support

- Engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of School. The range of teaching duties may change from time to time.
- Contribute to the design, content and delivery of specific areas of teaching and learning and to the quality of teaching delivered.
- Collaborate with colleagues in the continuous review and development of the School's programmes.
- Take responsibility for the co-ordination of modules when appropriate to do so and after gaining sufficient relevant experience.
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

Scholarly Activity and Professional Practice

- Work alone, or in collaboration with others, to develop your professional practice and/or to conduct scholarship (of discipline, or of teaching and learning)
- Generate outputs from your scholarship and/or professional practice that impact within and beyond the university and help to elevate its profile, e.g. articles, books, textbooks, blogs, keynotes, creative outputs, exhibitions, conference papers, podcasts.
- Work on own initiative and/or in conjunction with colleagues to develop revenue-raising consultancy and/or educational contract opportunities for the School/Department, connecting with Professional bodies or industry contacts where relevant.
- Engage in advisory roles from a professional, academic, industrial, or creative perspective
- Engage in continuous professional development to ensure currency and enhance your professional skills - including teaching and learning skills through participation in internal workshops and events.

Liaison and Networking

- Establish contacts within the wider community where possible and begin to form relationships for future collaboration.
- Develop links with relevant professional bodies and academic groups.

- Develop involvement in academic activities with industry and other external partners.
- Take part in relevant internal committees and working groups.
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

Team Working

- Work as a member of a team, collaborating on curriculum development and contributing to departmental meetings.
- Begin to co-ordinate the work of others when appropriate through taking responsibility for module co-ordination.

Student Support

- Act as academic tutor to students as allocated by the Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Supervise student projects and placements as appropriate.

Citizenship

- Contribute, as required to the wider mission and reputation of the University with active involvement in activities contributing to general university life e.g. open days, student activities, alumni events and delivery of outreach activities e.g. school visits, local community activities.
- Where appropriate, active participation in committees/groups contributing to university life e.g. health and safety, customer service, equality diversity and inclusivity, sustainability and working groups.
- Engage in appropriate training programmes in the University, actively follow and promote University policies and participation in the staff appraisal scheme.
- Where appropriate help contribute towards the future development of the University and support the University's wider social, cultural and economic development of our region, our 'civic' mission with engagement and/or leadership of external partnerships contributing to the civic mission of the University. Participation in external activities such as volunteering, cultural activities, community activities.

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Scope and dimensions of the role

The postholder will contribute to the delivery, assessment and ongoing development of Paramedic Science education within the School of Health and Care Sciences. Teaching responsibilities will primarily relate to the BSc Paramedic Science programme and may include contributions to shared modules and interprofessional learning activities across the School's Allied Health Professions portfolio.

The role will involve supporting students through teaching, academic tutoring and supervision, as well as contributing to assessment, curriculum development and quality enhancement activities within the programme.

The postholder will work collaboratively with colleagues and practice partners to support high-quality clinical placement learning and ensure that teaching reflects current professional standards, policy and practice within paramedic practice.

The role also includes engagement in scholarly activity and continuing professional development appropriate to a developmental academic role, ensuring that teaching remains current, research-informed and aligned with the requirements of the Health and Care Professions Council.

Key working relationships/networks

Internal	External
• Head of College • Head of School • College/School Senior Academic Managers • Departmental academic, administrative and technical staff • Support Services Staff	• Relevant academic and professional groups • Relevant national, regional and international networks • External examiners



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UNIVERSITY OF LINCOLN PERSON SPECIFICATION

JOB TITLE	Lecturer	JOB NUMBER	CHS338
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Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
Relevant honours degree or equivalent	E	A
HCPC registration as a Paramedic	E	A
Working to or having completed a PhD in relevant discipline or equivalent through demonstrated record of practice and professional achievement	D	A
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	E	A
Experience:		
Teaching in Higher Education OR relevant professional experience	D	A/I
Curriculum development	D	A/I
Development and innovation of teaching and learning methods, including blended teaching and learning	D	A/I
Interdisciplinary work relevant to the School	D	A/I
Developing depth and breadth of subject understanding	E	I
Skills and Knowledge:		
Evidence of continuing professional development	D	A/I
Developing depth and breadth of subject understanding	E	I
Knowledge of Higher Education	D	A/I
Ability to teach and assess across the range different levels of relevant BA and MA degree programmes	E	A/I
Understanding of international pedagogy	D	A/I
Ability to contribute to curriculum development	E	A/I
Ability to support students in their study through academic counselling	E	A/I
Ability to use digital learning management systems	D	A / I
Ability to work on own initiative	E	A/I
Excellent interpersonal skills and intercultural awareness	E	A/I
Competencies and Personal Attributes:		
Enthusiasm and commitment to teaching, learning and research	E	I
Ability to inspire enthusiasm in others	E	I
Team working and collaboration	E	I
Flexibility, adaptability and resilience	E	I

Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	AW	PBP	LW
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