



**UNIVERSITY OF LINCOLN
JOB DESCRIPTION**

JOB TITLE	Lecturer in Roman Archaeology				
DEPARTMENT	Lincoln School of Humanities and Heritage				
LOCATION	Brayford				
JOB NUMBER	CASH080	GRADE	7	DATE	May 2026
REPORTS TO	Head of School				

CONTEXT

The University of Lincoln is one of the most dynamic young universities in the country. Situated in the centre of a beautiful cathedral city, our core mission is to combine outstanding, high-impact research and professional practice with a superb student experience and the highest quality civic engagement. Our academics and students engage collaboratively and creatively with some of the key issues of the age, generating insights and creative outputs that push the boundaries of knowledge and practice. Connecting the local to the global, we inspire and support our students to become flexible, self-directed, empathetic citizens of the world, who are prepared for working life today and for what it might become.

In 2020, the University of Lincoln was named Modern University of the Year in The Times and Sunday Times, Good University Guide 2021, as the highest-ranked multi-faculty modern university in the UK, climbing to 45th (out of 135). In the same year it was named one of the world's greatest young universities in the Times Higher Education Young University Rankings. The University has been awarded gold in the Teaching Excellence Framework for its consistently outstanding teaching, learning and outcomes for its students.

The School of Humanities and Heritage has a dynamic and collaborative research culture. As part of the College of Arts, Social Sciences and the Humanities, the school offers well-established programmes in English, History and Conservation and a range of newer programmes in Modern History, Philosophy, and Classical Studies (established in 2018). We take teaching, research, and student experience very seriously. In the last REF 65 per cent of our research publications were rated world-leading (four star) – placing us first in the UK for the ratio of four-star outputs out of 80 institutions submitting in this Unit of Assessment. Philosophy is ranked fourth in the U.K. for student satisfaction in the National Student Survey 2022 and fifth in the U.K. in the Guardian University Guide 2023 and 2024.

We believe that the Humanities are a vehicle for change. Our mission is to educate, inspire, and transform lives and communities through the study of the Humanities. The Lincoln School of Humanities and Heritage looks back to the past to envision the future. Our internationally recognized academic staff conducts groundbreaking research that has real world impact and addresses real world challenges, such as climate change, equity and diversity, and cultural preservation. We prepare our students for the future by grounding their understanding of the humanities in cutting-edge digital and virtual technologies, critical thinking, and problem-solving. Interdisciplinarity is the foundation for the school that supports distinctive programmes that empower understanding of contemporary issues and historical developments from a variety of perspectives. The rich cultural assets of Lincoln and the East Midlands provide a classroom for our students and a laboratory for our academic

staff to educate, celebrate, and preserve, making the Lincoln School of Humanities and Heritage a leader in cultural heritage. Our school encourages looking beyond the horizon of what is familiar to develop a global mindset in our students, staff, and community. Tolerance, acceptance, and understanding are cornerstones of the school as we seek to embrace and model the ideals of equality, diversity, and inclusivity.

The University of Lincoln wishes to appoint a Lecturer in Roman Archaeology to cover the teaching and other duties of a member of staff during a period of externally funded research leave.

This is a 0.95FTE 14-month position, on the Teaching, Scholarship and Professional Practice (TSPP) pathway, offering employment from 1 October 2026.

The successful candidate will be expected to supervise undergraduate dissertations on a variety of Classical Studies topics, act as Personal Academic Tutor, and represent the Classical Studies programme at Open and Offer Holder Days. The successful candidate will develop and deliver undergraduate lectures, seminars, and workshops in a variety of Classical Studies topics, including the following areas: Roman art and archaeology of daily life, ritual and religion, and power and politics; introductory sessions on the archaeology of prehistory and the Roman period in Britain and the Mediterranean; epigraphy; the archaeology and heritage of Roman Lincoln; and digital methods in classical studies and landscape archaeology. The Classical Studies programme has recently been revalidated for the launch of a new suite of modules in 26/27, although scheduled teaching remains subject to change in line with internal processes.

JOB PURPOSE

Overview

The duties described represent the range of activities that may be expected and the actual range and depth of duties being undertaken will vary dependent upon the experience of the staff member.

Staff developing through this level are expected to gain the necessary experience and skills to demonstrate competency in the main areas of role as described before progressing to the next level.

General Duties

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the university.

To deliver teaching over a range of modules within a newly revalidated programme.

To undertake student tutoring and support.

To carry out a limited number of additional activities in support of the academic work of the school, such as participation in Open and Offer Holder Days and some administrative work on behalf of the BA Classical Studies programme.

KEY RESPONSIBILITIES

The responsibilities of a Lecturer are wide ranging and may change over time according to the development needs of the School and the individual. In general, a Lecturer can expect to undertake any of the following:

Teaching and Learning Support

- To engage in teaching on the BA Classical Studies programme as determined by the Head of School. The range of teaching duties may change from time to time.
- Contribute to the design, content and delivery of specific areas of teaching and learning and to the quality of teaching delivered.
- Collaborate with colleagues in the continuous review and development of the School's programmes.
- Take responsibility for the co-ordination of approximately five modules.
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

Scholarly Activity

- Develop a standing as a scholar and/or practitioner in your field that contributes to the profile and reputation of the School.
- Collaborate in scholarly activities and/or professional-practice-based initiatives with colleagues in and beyond the School, if appropriate.
- Engage in subject professional and pedagogy research as required to support teaching activities.
- Ensure that outcomes of scholarly activity are appropriately disseminated.
- Engage in continuous professional development and scholarly activity in order to develop own professional skills, including teaching and learning skills

Liaison and Networking

- Establish contacts within the wider community where possible and begin to form relationships for future collaboration.
- Develop links with relevant professional bodies and academic groups.
- Develop involvement in academic activities with industry and other external partners.
- Take part in relevant internal committees and working groups.
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

Team Working

- Work as a member of a team, collaborating on curriculum development and contributing to meetings.
- Begin to co-ordinate the work of others when appropriate through taking responsibility for module co-ordination.

Student Support

- Act as academic tutor to students as allocated by the Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Supervise student projects and placements as appropriate.

Other

- Carry out specific programme and School roles and functions as may reasonably be required – these being relatively limited in order to allow the role holder to take advantage of planned developmental and scholarship opportunities.
- Assist in student recruitment activities, including interviews, open days and external recruitment events.
- Engage in appropriate training programmes in the University.
- Actively follow and promote University policies.
- Participate in the staff appraisal scheme.

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Key working relationships/networks	
Internal	External
<ul style="list-style-type: none">• Head of School• College Senior Academic Managers• School academic, administrative and technical staff• Support Services Staff	<ul style="list-style-type: none">• Relevant academic and professional groups• Relevant national, regional and international networks• External examiners



**UNIVERSITY OF LINCOLN
PERSON SPECIFICATION**

UNIVERSITY OF
LINCOLN

JOB TITLE	Lecturer – Roman Archaeology	JOB NUMBER	CASH080
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Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
Relevant honours degree or equivalent	E	A
Completed PhD in a relevant subject	E	A
Teaching qualification	D	A
Experience:		
Teaching in Higher Education	E	A/I
Experience in designing and developing teaching content	E	A/I
Interdisciplinary work relevant to the School	D	A/I
Experience of curriculum development	D	A/I
Skills and Knowledge:		
Ability to contribute to curriculum development	E	A/I
Developing depth and breadth of subject understanding	E	I
Knowledge of Higher Education	E	A/I
Ability to develop excellent teaching and assessment skills across the range of taught levels offered	E	A/I
Ability to work on own initiative	E	A/I
Ability to support students in their study through personal tutoring	E	A/I
Ability to develop relationships with external heritage agencies and bodies	E	A/I
Competencies and Personal Attributes:		
Enthusiasm	E	I
Commitment	E	I
Team working	E	I
Good interpersonal skills	E	I
Flexibility and adaptability	E	I

Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	AL	PBP	SP
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