



## UNIVERSITY OF LINCOLN JOB DESCRIPTION

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LINCOLN

<b>JOB TITLE</b>	Senior Lecturer in Physiotherapy				
<b>DEPARTMENT</b>	School of Health and Care Sciences				
<b>LOCATION</b>	Lincoln Campuses				
<b>JOB NUMBER</b>	CHS281	<b>GRADE</b>	8	<b>DATE</b>	January 2026
<b>REPORTS TO</b>	Associate Professor – AHP and Social Work Education				

### CONTEXT

The School of Health and Care Sciences is a large, interdisciplinary academic community delivering pre- and post-registration education across the health and social care professions. Physiotherapy is a core and expanding area of provision within the School, with sustained student demand and strong alignment to regional and national workforce priorities.

The MSc Physiotherapy programme has experienced significant growth in student numbers over recent years, resulting in increased staff-student ratios and pressure on existing academic capacity. This post forms part of an approved investment in staffing to ensure high-quality delivery, a positive student experience, and continued alignment with Professional Statutory and Regulatory Body (PSRB) expectations, while supporting the School's longer-term portfolio development plans.

### JOB PURPOSE

#### General

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the University

To plan, design and deliver teaching within programmes in relevant discipline areas

To undertake student tutoring and support

To conduct individual scholarly and / or professional practice based projects that contribute to the profile of the School

To carry out other activities in support of the academic work of the department/school particularly in relation to discipline and teaching scholarship and/or relevant professional practice with relevant organisations.

#### Specific to this post upon appointment:

The Senior Lecturer in Physiotherapy will play a key role in the delivery, leadership, and enhancement of the MSc Physiotherapy programme. The postholder will contribute to teaching and assessment, support students through academic tutoring, and take an active role in curriculum development, quality assurance, and programme-level activity.

The role includes contributing to a research-informed and scholarly teaching environment through engagement in pedagogic scholarship, professional enquiry, or practice-based research that enhances curriculum quality and student learning. The post does not carry expectations for REF outputs, external research income generation, or routine doctoral supervision, but does require leadership in maintaining academic standards and supporting colleagues within the Physiotherapy team.

## KEY RESPONSIBILITIES

The responsibilities of a Senior Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Senior Lecturer can expect to undertake any of the following:

<b>Teaching and Learning Support</b>
<ul style="list-style-type: none"><li>• To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of School. The range of teaching duties may change from time to time</li><li>• Take responsibility for the design, content and delivery of specific areas of teaching and learning and for the quality of teaching delivered.</li><li>• Ensure that teaching content is appropriately informed by current research and advanced scholarly activity</li><li>• Collaborate with colleagues in the continuous review and development of the Department's programmes</li><li>• Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.</li></ul>
<b>Scholarly Activity and Professional Practice</b>
<ul style="list-style-type: none"><li>• Conduct individual and / or collaborative scholarly and / or professional practice projects</li><li>• Identify sources of funding and contribute to the projects of securing funds for own scholarly activities, where appropriate</li><li>• Extend, transform and apply knowledge acquired from scholarship and professional practice to teaching and appropriate external activities</li><li>• Work with Professional bodies or relevant industry contacts to develop student or educational contract opportunities for the School/Department</li><li>• Work with colleagues in the School/Department to develop relevant activities to enhance the income and reputation of the School/Department and University</li><li>• Develop relevant bids and tenders to enhance programmes and modules for organisations</li><li>• Develop consultancy activities with partners in relevant organisations</li><li>• Engage in subject professional and pedagogy research as required to support teaching activities and contribute towards the priorities of the School and / or College</li><li>• Ensure that outcomes of scholarly activity and/or professional practice are appropriately disseminated in peer reviewed outlets</li><li>• Supervise and manage projects, if required</li></ul>

### **Liaison and Networking**

- Establish contacts within the wider community; disseminate knowledge through public activities which enhance the reputation of the School or College
- Participate in academic activities with industry and other external partners
- Maintain and develop links with relevant professional bodies and academic groups
- Represent the School or College on appropriate external bodies
- Take part in relevant internal boards, committees and working groups at College or University level as required
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed

### **Team Working**

- Act as a responsible team member, leading modules or programmes and co-ordinating the work of others to identify and respond to student needs. Although at this level this would not normally be expected for large or complex programmes, such as those involving split sites, or significant cross teaching
- May be expected to supervise the work of others and/or participate in peer observation of teaching. At this level significant resourcing and staffing issues identified would be expected to be dealt with at a higher level

### **Student Support**

- Act as academic tutor to students as allocated by the Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary
- Supervise research degree students as appropriate
- Supervise student projects and placements as appropriate

### **Citizenship**

- Contribute, as required to the wider mission and reputation of the University with active involvement in activities contributing to general university life e.g. open days, student activities, alumni events and delivery of outreach activities e.g. school visits, local community activities
- Where appropriate, active participation in committees/groups contributing to university life e.g. health and safety, customer service, equality diversity and inclusivity, sustainability and working groups
- Engage in appropriate training programmes in the University, actively follow and promote University policies and participation in the staff appraisal scheme
- Where appropriate help contribute towards the future development of the University and support the University's wider social, cultural and economic development of our

region, our 'civic' mission with engagement and/or leadership of external partnerships contributing to the civic mission of the University. Participation in external activities such as volunteering, cultural activities, community activities

**In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.**

## ADDITIONAL INFORMATION

Scope and dimensions of the role
<p>The postholder will contribute to delivery and coordination of core elements of Physiotherapy education, primarily at postgraduate level, with opportunities to contribute to interprofessional learning across the Allied Health Professions portfolio.</p> <p>At Senior Lecturer level, the role includes responsibility for leading aspects of module delivery, contributing to programme-level decision-making, and supporting quality assurance processes, including PSRB requirements. The postholder will provide academic leadership within the Physiotherapy team, supporting curriculum consistency, mentoring colleagues where appropriate, and contributing to a positive and sustainable team culture.</p> <p>The role also supports the School's strategic direction, including enhanced delivery efficiency through shared modules and preparation for planned undergraduate provision, while maintaining a clear focus on teaching quality, student experience, and professional standards.</p>

Key working relationships/networks	
Internal	External
<ul style="list-style-type: none"><li>• Head of School</li><li>• College Senior Academic Managers</li><li>• College academic, administrative and technical staff</li><li>• Support Services Staff</li></ul>	<ul style="list-style-type: none"><li>• Relevant academic and professional groups</li><li>• Relevant national, regional and international networks</li><li>• External examiners</li></ul>



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PERSON SPECIFICATION**

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<b>Selection Criteria</b>	<b>Essential (E) or Desirable (D)</b>	<b>Where Evidenced Application (A) Interview (I) Presentation (P) References (R)</b>
<b>Qualifications:</b>		
Relevant honours degree or equivalent	<b>E</b>	<b>A</b>
PhD in relevant discipline or equivalent demonstrated through professional practice record of achievement	<b>E</b>	<b>A</b>
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	<b>E</b>	<b>A</b>
<b>Experience:</b>		
Relevant teaching in Higher Education <b>OR</b> relevant professional experience	<b>E</b>	<b>A</b>
Curriculum development	<b>D</b>	<b>A/I</b>
Development and innovation of teaching and learning methods	<b>D</b>	<b>A/I</b>
Effective use of digital learning management systems	<b>E</b>	<b>A/I</b>
Interdisciplinary work relevant to the Department	<b>D</b>	<b>A/I</b>
Research interest in teaching and learning development	<b>D</b>	<b>A/I</b>
Undertaking subject, professional and pedagogy research to support teaching activities	<b>E</b>	<b>A/I</b>
Conducting individual or collaborative scholarly or professional practice based projects	<b>E</b>	<b>A/I</b>
<b>Skills and Knowledge:</b>		
Depth and breadth of subject understanding	<b>E</b>	<b>A</b>
Evidence of continuing professional development	<b>E</b>	<b>I</b>
Knowledge of Higher Education	<b>D</b>	<b>A/I</b>
Ability to teach and assess across the range of taught levels offered	<b>E</b>	<b>A/I</b>
Ability to contribute to curriculum development	<b>E</b>	<b>A/I</b>
Ability to support students in their study through academic counselling	<b>E</b>	<b>A/I</b>
Ability to supervise student projects, field trips and placements	<b>E</b>	<b>A/I</b>
Ability to work on own initiative	<b>E</b>	<b>A/I</b>
Excellent written and verbal communication skills	<b>E</b>	<b>A/I</b>
Good organisational and time management skills	<b>E</b>	<b>I</b>
<b>Competencies and Personal Attributes:</b>		
Enthusiasm and commitment	<b>E</b>	<b>I</b>
Team working	<b>E</b>	<b>I</b>
Flexibility and adaptability	<b>E</b>	<b>I</b>

**Essential Requirements** are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

<b>Author</b>	SW	<b>PBP</b>	AK
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