



## UNIVERSITY OF LINCOLN JOB DESCRIPTION

UNIVERSITY OF  
LINCOLN

<b>JOB TITLE</b>	Lecturer in Speech and Language Therapy				
<b>DEPARTMENT</b>	School of Health and Care Sciences				
<b>LOCATION</b>	Lincoln Campuses				
<b>JOB NUMBER</b>	CHS280	<b>GRADE</b>	7	<b>DATE</b>	January 2026
<b>REPORTS TO</b>	Associate Professor – AHP and Social Work Education				

### CONTEXT

The School of Health and Care Sciences is a large, interdisciplinary academic community delivering pre- and post-registration education across the health and social care professions. Speech and Language Therapy is a growing area of provision within the School, with strong demand for training and close alignment to regional and national workforce priorities.

The MSc Speech and Language Therapy programme has experienced sustained growth in student numbers beyond original validation assumptions. This post forms part of an approved investment in academic capacity to support high-quality teaching, student experience, and continued alignment with Professional Statutory and Regulatory Body (PSRB) requirements.

### JOB PURPOSE

#### Overview

This is a developmental role for those entering their first full academic role. As such the duties described represent the range of activities that may be expected at this level and the actual range and depth of duties being undertaken will vary dependent upon the experience of the staff member.

Staff developing through this level are expected to gain the necessary experience and skills to demonstrate competency in the main areas of role as described before progressing to the next level.

#### General Duties

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the university.

To deliver teaching over a range of modules within an established programme.

To undertake student tutoring and support.

To carry out a limited number of additional activities in support of the academic work of the school.

#### Specific to this post upon appointment

The Lecturer in Speech and Language Therapy will contribute to the delivery, assessment, and ongoing development of the MSc Speech and Language Therapy programme. The postholder

will support students through teaching and academic tutoring, contribute to curriculum enhancement and programme revalidation activity, and work collaboratively with colleagues and practice partners to ensure high-quality placement learning.

The role will also contribute to maintaining a research-informed and scholarly teaching environment, appropriate to a developmental academic role, supporting curriculum quality and continuous improvement without expectation of external research income or doctoral supervision.

## KEY RESPONSIBILITIES

The responsibilities of a Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Lecturer can expect to undertake any of the following:

<b>Teaching and Learning Support</b>
<ul style="list-style-type: none"><li>• Engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of School. The range of teaching duties may change from time to time.</li><li>• Contribute to the design, content and delivery of specific areas of teaching and learning and to the quality of teaching delivered.</li><li>• Collaborate with colleagues in the continuous review and development of the School's programmes.</li><li>• Take responsibility for the co-ordination of modules when appropriate to do so and after gaining sufficient relevant experience.</li><li>• Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.</li></ul>
<b>Scholarly Activity and Professional Practice</b>
<ul style="list-style-type: none"><li>• Work alone, or in collaboration with others, to develop your professional practice and/or to conduct scholarship (of discipline, or of teaching and learning)</li><li>• Generate outputs from your scholarship and/or professional practice that impact within and beyond the university and help to elevate its profile, e.g. articles, books, textbooks, blogs, keynotes, creative outputs, exhibitions, conference papers, podcasts.</li><li>• Work on own initiative and/or in conjunction with colleagues to develop revenue-raising consultancy and/or educational contract opportunities for the School/Department, connecting with Professional bodies or industry contacts where relevant.</li><li>• Engage in advisory roles from a professional, academic, industrial, or creative perspective</li><li>• Engage in continuous professional development to ensure currency and enhance your professional skills - including teaching and learning skills through participation in internal workshops and events.</li></ul>
<b>Liaison and Networking</b>
<ul style="list-style-type: none"><li>• Establish contacts within the wider community where possible and begin to form relationships for future collaboration.</li><li>• Develop links with relevant professional bodies and academic groups.</li><li>• Develop involvement in academic activities with industry and other external partners.</li><li>• Take part in relevant internal committees and working groups.</li></ul>

- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

### **Team Working**

- Work as a member of a team, collaborating on curriculum development and contributing to departmental meetings.
- Begin to co-ordinate the work of others when appropriate through taking responsibility for module co-ordination.

### **Student Support**

- Act as academic tutor to students as allocated by the Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Supervise student projects and placements as appropriate.

### **Citizenship**

- Contribute, as required to the wider mission and reputation of the University with active involvement in activities contributing to general university life e.g. open days, student activities, alumni events and delivery of outreach activities e.g. school visits, local community activities.
- Where appropriate, active participation in committees/groups contributing to university life e.g. health and safety, customer service, equality diversity and inclusivity, sustainability and working groups.
- Engage in appropriate training programmes in the University, actively follow and promote University policies and participation in the staff appraisal scheme.
- Where appropriate help contribute towards the future development of the University and support the University's wider social, cultural and economic development of our region, our 'civic' mission with engagement and/or leadership of external partnerships contributing to the civic mission of the University. Participation in external activities such as volunteering, cultural activities, community activities.

**In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.**

## ADDITIONAL INFORMATION

Scope and dimensions of the role
<p>The postholder will contribute across core areas of Speech and Language Therapy education, including teaching, assessment, student support, and curriculum development. Teaching will primarily be at postgraduate level, with opportunities to contribute to interprofessional learning across the School's Allied Health Professions portfolio.</p> <p>The role supports delivery at scale in response to student growth and will contribute to preparation for programme revalidation and future portfolio development. The postholder will be supported to develop their academic practice, including engagement with scholarship and professional development aligned to teaching and curriculum enhancement.</p>

Key working relationships/networks	
Internal	External
<ul style="list-style-type: none"><li>• Head of College</li><li>• Head of School</li><li>• College/School Senior Academic Managers</li><li>• Departmental academic, administrative and technical staff</li><li>• Support Services Staff</li></ul>	<ul style="list-style-type: none"><li>• Relevant academic and professional groups</li><li>• Relevant national, regional and international networks</li><li>• External examiners</li></ul>



## UNIVERSITY OF LINCOLN PERSON SPECIFICATION

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<b>Selection Criteria</b>	<b>Essential (E) or Desirable (D)</b>	<b>Where Evidenced Application (A) Interview (I) Presentation (P) References (R)</b>
<b>Qualifications:</b>		
Relevant honours degree or equivalent	<b>E</b>	<b>A</b>
Working to or having completed a PhD in relevant discipline or equivalent through demonstrated record of practice and professional achievement	<b>E</b>	<b>A</b>
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	<b>E</b>	<b>A</b>
<b>Experience:</b>		
Teaching in Higher Education <b>OR</b> relevant professional experience	<b>D</b>	<b>A/I</b>
Curriculum development	<b>D</b>	<b>A/I</b>
Development and innovation of teaching and learning methods, including blended teaching and learning	<b>D</b>	<b>A/I</b>
Interdisciplinary work relevant to the School	<b>D</b>	<b>A/I</b>
Developing depth and breadth of subject understanding	<b>E</b>	<b>I</b>
<b>Skills and Knowledge:</b>		
Evidence of continuing professional development	<b>D</b>	<b>A/I</b>
Developing depth and breadth of subject understanding	<b>E</b>	<b>I</b>
Knowledge of Higher Education	<b>D</b>	<b>A/I</b>
Ability to teach and assess across the range different levels of relevant BA and MA degree programmes	<b>E</b>	<b>A/I</b>
Understanding of international pedagogy	<b>D</b>	<b>A/I</b>
Ability to contribute to curriculum development	<b>E</b>	<b>A/I</b>
Ability to support students in their study through academic counselling	<b>E</b>	<b>A/I</b>
Ability to use digital learning management systems	<b>D</b>	<b>A / I</b>
Ability to work on own initiative	<b>E</b>	<b>A/I</b>
Excellent interpersonal skills and intercultural awareness	<b>E</b>	<b>A/I</b>
<b>Competencies and Personal Attributes:</b>		
Enthusiasm and commitment to teaching, learning and research	<b>E</b>	<b>I</b>
Ability to inspire enthusiasm in others	<b>E</b>	<b>I</b>
Team working and collaboration	<b>E</b>	<b>I</b>
Flexibility, adaptability and resilience	<b>E</b>	<b>I</b>

**Essential Requirements** are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

<b>Author</b>	AW	<b>PBP</b>	AK
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