



UNIVERSITY OF  
LINCOLN

## UNIVERSITY OF LINCOLN JOB DESCRIPTION

<b>JOB TITLE</b>	Senior Lecturer in Pharmaceutical Sciences				
<b>DEPARTMENT</b>	School of Pharmacy				
<b>LOCATION</b>	Lincoln Campuses				
<b>JOB NUMBER</b>	COS144	<b>GRADE</b>	8	<b>DATE</b>	November 2025
<b>REPORTS TO</b>	Director of Pharmacy Education				

### CONTEXT

The University of Lincoln Pharmacy provision sits within the School of Health and Care Sciences which is part of the College of Health and Science. The College has over 2000 students across a range of undergraduate, postgraduate degrees, post registration continuous professional development and apprenticeship programmes. The School has a base budget exceeding £20m with circa 170 academic and research staff, practice educators and professional services staff. Pharmacy has access to a wide range of excellent teaching and research facilities and delivers highly successful programmes in the main areas of Pharmacy, Independent Prescribing and the Pharmaceutical Sciences. It is dedicated to producing clinically astute, work-ready graduates.

### JOB PURPOSE

#### General

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the University

To plan, design and deliver teaching within programmes in relevant discipline areas

To undertake student tutoring and support

To conduct individual scholarly and / or professional practice-based projects that contribute to the profile of the School

To carry out other activities in support of the academic work of the department/school particularly in relation to discipline and teaching scholarship and/or relevant professional practice with relevant organisations.

#### Specific to this post upon appointment

The post holder will have experience of teaching at undergraduate and/or post-graduate levels in the area of biological sciences, microbiology, immunology, pharmacogenomics, cell biology, pharmacology or a related discipline

The post holder will work closely with programme leads, other academics and key stake holders to ensure an excellent student experience and will have the opportunity to engage and collaborate with a broad range of professionals across the University and its professional partners. Furthermore, the post holder will engage with external partners as part of the experiential learning strategy for Pharmacy at Lincoln.

The postholder will have excellent communication and leadership skills and be adaptable to work in a rapidly changing environment.

Using their innovative teaching and learning skills, the post holder will have the opportunity to make a significant contribution in the future development of the school's programmes and the wider pharmacy profession, and they will have a major impact on the skills development and preparation of a new generation of future pharmacists and Pharmaceutical scientists.

## KEY RESPONSIBILITIES

The responsibilities of a Senior Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general, a Senior Lecturer can expect to undertake any of the following:

### Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of School. The range of teaching duties may change from time to time
- Take responsibility for the design, content and delivery of specific areas of teaching and learning and for the quality of teaching delivered.
- Ensure that teaching content is appropriately informed by current research and advanced scholarly activity
- Collaborate with colleagues in the continuous review and development of the Department's programmes
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

### Scholarly Activity and Professional Practice

- Conduct individual and / or collaborative scholarly and / or professional practice projects
- Identify sources of funding and contribute to the projects of securing funds for own scholarly activities, where appropriate
- Extend, transform and apply knowledge acquired from scholarship and professional practice to teaching and appropriate external activities
- Work with Professional bodies or relevant industry contacts to develop student or educational contract opportunities for the School/Department
- Work with external partners to develop, enhance and grow placement provision for Pharmacy at Lincoln.
- Work with colleagues in the School/Department to develop relevant activities to enhance the income and reputation of the School/Department and University
- Develop relevant bids and tenders to enhance programmes and modules for organisations
- Develop consultancy activities with partners in relevant organisations
- Engage in subject professional and pedagogy research as required to support teaching activities and contribute towards the priorities of the School and / or College
- Ensure that outcomes of scholarly activity and/or professional practice are appropriately disseminated in peer reviewed outlets

- Supervise and manage projects, if required
- Undertake additional tasks commensurate with role as directed by the Director of Pharmacy Education

### **Liaison and Networking**

- Establish contacts within the wider community; disseminate knowledge through public activities which enhance the reputation of the School or College
- Participate in academic activities with industry and other external partners
- Maintain and develop links with relevant professional bodies and academic groups
- Represent the School or College on appropriate external bodies
- Take part in relevant internal boards, committees and working groups at College or University level as required
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed

### **Team Working**

- Act as a responsible team member, leading modules or programmes and co-ordinating the work of others to identify and respond to student needs. Although at this level this would not normally be expected for large or complex programmes, such as those involving split sites, or significant cross teaching
- May be expected to supervise the work of others and/or participate in peer observation of teaching. At this level significant resourcing and staffing issues identified would be expected to be dealt with at a higher level

### **Student Support**

- Act as academic tutor to students as allocated by the Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary
- Supervise research degree students as appropriate
- Supervise student projects and placements as appropriate

### **Citizenship**

- Contribute, as required to the wider mission and reputation of the University with active involvement in activities contributing to general university life e.g. open days, student activities, alumni events and delivery of outreach activities e.g. school visits, local community activities
- Where appropriate, active participation in committees/groups contributing to university life e.g. health and safety, customer service, equality diversity and inclusivity, sustainability and working groups
- Engage in appropriate training programmes in the University, actively follow and promote University policies and participation in the staff appraisal scheme
- Where appropriate help contribute towards the future development of the University and support the University's wider social, cultural and economic development of our

region, our 'civic' mission with engagement and/or leadership of external partnerships contributing to the civic mission of the University. Participation in external activities such as volunteering, cultural activities, community activities

**In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.**

## ADDITIONAL INFORMATION

Key working relationships/networks	
Internal	External
<ul style="list-style-type: none"><li>• Director of Pharmacy Education</li><li>• Associate Professors within School</li><li>• Faculty Senior Academic Managers</li><li>• Academic, administrative and technical staff</li><li>• Support Services Staff</li><li>• Academics from the wider school</li><li>• Head of School</li><li>• College Senior Academic Managers</li><li>• College academic, administrative and technical staff</li><li>• Support Services Staff</li></ul>	<ul style="list-style-type: none"><li>• Relevant academic and professional groups</li><li>• Relevant national, regional and international networks</li><li>• External examiners</li><li>• External partners and placement providers</li><li>• Industry partners</li></ul>



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## UNIVERSITY OF LINCOLN PERSON SPECIFICATION

<b>JOB TITLE</b>	Senior Lecturer	<b>JOB NUMBER</b>	COS144
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<b>Selection Criteria</b>	<b>Essential (E) or Desirable (D)</b>	<b>Where Evidenced Application (A) Interview (I) Presentation (P) References (R)</b>
<b>Qualifications:</b>		
An honours degree or equivalent in biological sciences or a related subject	<b>E</b>	<b>A</b>
PhD in relevant discipline	<b>E</b>	<b>A</b>
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	<b>E</b>	<b>A/I</b>
<b>Experience:</b>		
Relevant teaching in Higher Education	<b>E</b>	<b>A</b>
Recent clinical practice experience	<b>D</b>	<b>A</b>
Curriculum development	<b>E</b>	<b>A/I</b>
Development and innovation of teaching and learning methods	<b>E</b>	<b>A/I</b>
Effective use of digital learning management systems	<b>E</b>	<b>A/I</b>
Interdisciplinary work relevant to the Department	<b>D</b>	<b>A/I</b>
Experience in pharmaceutical industry	<b>D</b>	<b>A/I</b>
Research interest in teaching and learning development	<b>D</b>	<b>A/I</b>
Undertaking subject, professional and pedagogy research to support teaching activities	<b>E</b>	<b>A/I</b>
Academic leadership or equivalent	<b>E</b>	<b>A/I</b>
<b>Skills and Knowledge:</b>		
Depth and breadth of subject understanding	<b>E</b>	<b>A</b>
Evidence of continuing professional development	<b>E</b>	<b>I</b>
Knowledge of Higher Education	<b>D</b>	<b>A/I</b>
Ability to teach and assess across the range of taught levels offered	<b>E</b>	<b>A/I</b>
Ability to contribute to curriculum development	<b>E</b>	<b>A/I</b>
Ability to support students in their study through academic counselling	<b>E</b>	<b>A/I</b>
Ability to supervise student projects, field trips and placements	<b>E</b>	<b>A/I</b>
Ability to work on own initiative	<b>E</b>	<b>A/I</b>
Excellent written and verbal communication skills	<b>E</b>	<b>A/I</b>
Good organisational and time management skills	<b>E</b>	<b>I</b>
<b>Competencies and Personal Attributes:</b>		
Enthusiasm and commitment	<b>E</b>	<b>I</b>
Team working	<b>E</b>	<b>I</b>

Flexibility and adaptability	<b>E</b>	<b>I</b>
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**Essential Requirements** are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

<b>Author</b>	DA	<b>PBP</b>	LW
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