



**UNIVERSITY OF LINCOLN
JOB DESCRIPTION**

JOB TITLE	Lecturer in Social Work				
DEPARTMENT	School of Health and Care Sciences, College of Health and Science				
LOCATION	Lincoln Campuses				
JOB NUMBER	CSS602	GRADE	7	DATE	November 2025
REPORTS TO	Head of School				

CONTEXT

The School of Health and Care Sciences at the University of Lincoln is a vibrant, growing, and interdisciplinary academic community, home to more than 1,800 students and over 120 academic and professional staff. The School offers a diverse portfolio of pre- and post-registration programmes across the health and social care professions, including nursing, social work, paramedic science, diagnostic radiography, physiotherapy, occupational therapy, and speech and language therapy.

Social Work is a well-established and expanding part of this portfolio, with provision at both undergraduate and postgraduate levels, as well as a growing range of commissioned continuing professional development (CPD) activity delivered in partnership with local authorities and regional employers. Our programmes are underpinned by a strong commitment to practice-based learning, interprofessional education, and workforce development aligned to the needs of our region and beyond.

This new post provides an exciting opportunity for a social work academic with expertise in adult practice and Best Interest Assessor (BIA) education to contribute to our teaching, curriculum development, and workforce-focused education. The role will also support the continued enhancement of our relationships with practice partners and the quality of student practice learning experiences.

JOB PURPOSE

Overview

This is a developmental role for those entering their first full academic role. As such the duties described represent the range of activities that may be expected at this level and the actual range and depth of duties being undertaken will vary dependent upon the experience of the staff member.

Staff developing through this level are expected to gain the necessary experience and skills to demonstrate competency in the main areas of role as described before progressing to the next level.

General Duties

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the university.

To deliver teaching over a range of modules within an established programme.

To undertake student tutoring and support.

To carry out a limited number of additional activities in support of the academic work of the school.

Specific to this post upon appointment

The Lecturer in Social Work will contribute to the delivery and ongoing development of our undergraduate and postgraduate social work programmes, with a particular focus on adult practice and the Mental Capacity Act. The postholder will support the design and delivery of specialist education, including Best Interest Assessor (BIA) provision, and contribute to our portfolio of continuing professional development activity.

They will work closely with colleagues and external partners to ensure that teaching reflects current policy, legislation, and practice realities, and that students are well prepared for professional practice. The postholder will also support student learning and development through teaching, assessment, personal tutoring, and supervision, and will engage in scholarly activity and continuous professional development to enhance their own practice and the work of the School.

KEY RESPONSIBILITIES

The responsibilities of a Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Lecturer can expect to undertake any of the following:

Teaching and Learning Support

- Engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of School. The range of teaching duties may change from time to time.
- Contribute to the design, content and delivery of specific areas of teaching and learning and to the quality of teaching delivered.
- Collaborate with colleagues in the continuous review and development of the School's programmes.
- Take responsibility for the co-ordination of modules when appropriate to do so and after gaining sufficient relevant experience.
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

Scholarly Activity and Professional Practice

- Work alone, or in collaboration with others, to develop your professional practice and/or to conduct scholarship (of discipline, or of teaching and learning)
- Generate outputs from your scholarship and/or professional practice that impact within and beyond the university and help to elevate its profile, e.g. articles, books, textbooks, blogs, keynotes, creative outputs, exhibitions, conference papers, podcasts.
- Work on own initiative and/or in conjunction with colleagues to develop revenue-raising consultancy and/or educational contract opportunities for the School/Department, connecting with Professional bodies or industry contacts where relevant.
- Engage in advisory roles from a professional, academic, industrial, or creative perspective
- Engage in continuous professional development to ensure currency and enhance your professional skills - including teaching and learning skills through participation in internal workshops and events.

Liaison and Networking

- Establish contacts within the wider community where possible and begin to form relationships for future collaboration.
- Develop links with relevant professional bodies and academic groups.
- Develop involvement in academic activities with industry and other external partners.
- Take part in relevant internal committees and working groups.

- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

Team Working

- Work as a member of a team, collaborating on curriculum development and contributing to departmental meetings.
- Begin to co-ordinate the work of others when appropriate through taking responsibility for module co-ordination.

Student Support

- Act as academic tutor to students as allocated by the Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Supervise student projects and placements as appropriate.

Citizenship

- Contribute, as required to the wider mission and reputation of the University with active involvement in activities contributing to general university life e.g. open days, student activities, alumni events and delivery of outreach activities e.g. school visits, local community activities.
- Where appropriate, active participation in committees/groups contributing to university life e.g. health and safety, customer service, equality diversity and inclusivity, sustainability and working groups.
- Engage in appropriate training programmes in the University, actively follow and promote University policies and participation in the staff appraisal scheme.
- Where appropriate help contribute towards the future development of the University and support the University's wider social, cultural and economic development of our region, our 'civic' mission with engagement and/or leadership of external partnerships contributing to the civic mission of the University. Participation in external activities such as volunteering, cultural activities, community activities.

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Scope and dimensions of the role

The postholder will contribute to the teaching, assessment, and ongoing development of social work programmes, ensuring alignment with the requirements of Social Work England and sector best practice. They will take responsibility for module delivery as appropriate, support students through academic and pastoral tutoring, and contribute to curriculum innovation and interprofessional learning initiatives.

The role includes supporting the design and delivery of BIA and other specialist adult social work education, contributing to the School's CPD offer, and engaging with practice partners to enhance student placement learning and the overall quality of practice-based education. The postholder will be expected to participate in scholarly activity, maintain currency of professional knowledge, and support the wider mission and reputation of the School and University.

Key working relationships/networks

Internal	External
<ul style="list-style-type: none">• Head of College• Head of School• College/School Senior Academic Managers• Departmental academic, administrative and technical staff• Support Services Staff	<ul style="list-style-type: none">• Relevant academic and professional groups• Relevant national, regional and international networks• External examiners



**UNIVERSITY OF LINCOLN
PERSON SPECIFICATION**

UNIVERSITY OF
LINCOLN

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Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
Recognised social work qualification (e.g. BA/MA Social Work or DipSW) and current registration with Social Work England	E	A
Relevant honours degree or equivalent	E	A
Working to or having completed a PhD in relevant discipline or equivalent through demonstrated record of practice and professional achievement	E	A
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	E	A
Experience:		
Teaching in Higher Education OR relevant professional experience	D	A/I
Curriculum development	D	A/I
Development and innovation of teaching and learning methods, including blended teaching and learning	D	A/I
Interdisciplinary work relevant to the School	D	A/I
Developing depth and breadth of subject understanding	E	I
Skills and Knowledge:		
Evidence of continuing professional development	D	A/I
Developing depth and breadth of subject understanding	E	I
Knowledge of Higher Education	D	A/I
Ability to teach and assess across the range different levels of relevant BA and MA degree programmes	E	A/I
Understanding of international pedagogy	D	A/I
Ability to contribute to curriculum development	E	A/I
Ability to support students in their study through academic counselling	E	A/I
Ability to use digital learning management systems	D	A / I
Ability to work on own initiative	E	A/I
Excellent interpersonal skills and intercultural awareness	E	A/I
Competencies and Personal Attributes:		
Enthusiasm and commitment to teaching, learning and research	E	I
Ability to inspire enthusiasm in others	E	I
Team working and collaboration	E	I
Flexibility, adaptability and resilience	E	I
Business Requirements		
Willingness to travel for occasional off-campus teaching, partnership work, or CPD delivery	D	A / I

Commitment to obtaining HEA Fellowship or equivalent professional recognition	E	A/I
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Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	AW	PBP	GPH
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