



Research
England

UNIVERSITY OF LINCOLN
JOB DESCRIPTION



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LINCOLN

JOB TITLE	Professor in Climate Change and Health				
ACADEMIC PROFILE	Teaching and Research				
DEPARTMENT	Lincoln Institute for Rural and Coastal Health				
LOCATION	Lincoln Campuses				
JOB NUMBER	CHS248	GRADE	SMG	DATE	August 2025
REPORTS TO	Institute Director				

CONTEXT

At the heart of one of the world's great historic cities, research at the University of Lincoln engages in transforming lives and communities. In recent years the city has seen significant investment in redeveloping areas of the city centre. The Lincoln Institute of Agriculture and Technology was awarded the prestigious Queen's Anniversary Prize for Higher Education in 2023, positioning the University at the centre of regional growth throughout Lincolnshire County.

The University of Lincoln plays a unique role in regional development in health and climate adaptation, with strong ties to NHS Trusts and environmental organizations. The Lincoln Institute for Rural and Coastal Health (LIRCH) is the country's first integrated and multidisciplinary research institute dedicated to rural and coastal health research. LIRCH has been awarded £10.9 million funding from Research England's Expanding Excellence in England (E3) fund and is in the process of significant expansion. As part of this expansion, the University will recruit to over twenty research positions. A technical and professional services team will also be embedded within the Institute to support the research and develop a financially sustainable research Institute.

With this expanded capacity, the Institute will facilitate interdisciplinarity to produce impactful research helping to tackle the place-based inequalities experienced by rural, coastal, and remote communities. The LIRCH team works closely with research groups across the university, including in the Natural Sciences and the College of Health and Science. LIRCH aims to create the future academic and community leaders of rural and coastal health. Appointed Professors will be pivotal in achieving this by playing an active role in co-designing and shaping the emerging discipline, alongside affected communities, and leading research excellence with a strong focus on regional impact.

The appointed Professor in Climate Change and Health will lead the LIRCH academic and technical team in investigating health outcomes accounting for the impacts of climate change and environmental inequalities experienced by rural, coastal, and remote communities.

JOB PURPOSE

The post-holder will have established a sustained profile as an interdisciplinary expert in the intersection between climate change and health and will work to integrate this expertise with the field of rural and coastal health. As a Professor within LIRCH, they will take a leadership role in advancing the linkages between unsustainable environments and health/wellbeing in Lincolnshire and beyond.

The work of the Professor in Climate Change and Health within LIRCH will align with the deliverables of the Institute's externally funded project. Together with the Institute's Director, other professorial colleagues, and the Senior Development Manager, the post-holder will take ownership of the project KPIs and milestones. They will contribute to the evolution and execution of a strategic plan to successfully achieve LIRCH's contracted deliverables.

With the Institute undertaking significant recruitment, the post-holder will provide effective leadership and work collaboratively across a large, cross disciplinary team.

Together with the Institute's Director and other Professorial colleagues, the post-holder will contribute to leading the development and delivery of high-quality, impactful research for the benefit of rural, coastal, and remote populations. They will act as mentor for LIRCH's academic team and supervise PhD students. Working with senior colleagues within the Institute, they will develop, shape, and contribute to the delivery of new educational programmes focused on rural and coastal health.

They will play an active and engaged role in maintaining, enhancing, and improving the University's national and international reputation. The post-holder will forge strategic networks to advance the profile of rural and coastal health for the Institute and drive income generation to secure the financial sustainability of the Institute.

The Professor in Climate Change and Health is expected to make a meaningful contribution to the wider work of the University by demonstrating continuing academic achievement and leadership. The intended impacts of their work will align with the University's strategic plan.

KEY RESPONSIBILITIES & ACCOUNTABILITIES

Research

This Professorship will be focused on research leadership. The post-holder is required to make a significant contribution to the research environment and the research profile of LIRCH and the College of Health and Science in a variety of ways, including:

- Maintaining an internationally excellent track record in research outputs and provide a leading personal submission to the Research Excellence Framework (REF).
- Effectively leading on aspects of the development of research within the Institute, College, and University, such as:
 - Leading and managing a research centre, research group or impact case studies
 - Leading the Institute's response to major research initiatives (e.g. REF)
 - Coordinating the Climate Change and Health area of research activity within LIRCH
 - Chairing relevant College or Institute committees
 - Representation of the Institute and College on University committees and working groups
- Attracting external, significant, and sustained research funding from various sources, including research councils, charities, government-funded bodies, and overseas bodies, to support and develop research within LIRCH and the Institute's income generation targets.
- Providing supervision and mentoring to academic and research staff, supporting them in developing a funding profile, the development of their personal research track record and research impact. Acting as Principal Investigator on large-sized research grants.
- Leading and managing collaborative research projects.
- Supporting the Institute's international development, including forging international research links.
- Attracting and supervising postgraduate research students.
- Developing research through "impact" activities, e.g. patenting, commercialisation, influencing policy or public or professional discourse.
- Enhancing the research environment of the University through wider engagement at College/University level, chairing external bodies, organising conferences and senior engagement with learned societies or major stakeholders.
- Coaching and mentoring other colleagues in the development of their research profiles.

Teaching and Learning

The appointed Professor will be expected to contribute towards teaching delivery and the creation of an engaging and innovative teaching environment that supports effective student learning and a high-quality student experience.

They will be expected to contribute to the subject portfolio of programmes, including postgraduate/research degrees by:

- Undertaking teaching at undergraduate and/or postgraduate levels.
- Leading on research-engaged teaching in subjects and areas related to the post-holder's research and developing initiatives based on feedback which evidences impact.
- Leading on improved approaches to teaching and learning, informed by pedagogic research and engagement with practice, within their own subject area(s), across the Institute and ideally beyond the University.
- Collaborating with colleagues in curriculum development and the advancement of the discipline within the University and disseminate best practice in teaching and learning.
- Conducting academic administration, including contribution to programme and/or unit management duties, as appropriate.
- Contributing to the development and implementation of learning and teaching strategies within the School and across the College and University.
- Supporting students undertaking doctoral research in their subject and supervising them to completion.
- Contribute to and where required lead on the development of teaching policy and practice and influence educational strategy at Institute, College and University level.
- Effectively leading on aspects of the development of teaching and learning within the Institute, College, and University, such as:
 - Leading on the development of innovative approaches to learning, teaching, and student support.
 - Leading the Institute's response to major teaching initiatives (e.g. TEF)
- Chairing relevant College or Institute committees and representation of the Institute and /or College on University committees and working groups.
- Work consistently with colleagues within the University, nationally and internationally to enhance teaching quality and improve student experience.
- Mentoring key teaching staff such as Programme Leaders, to drive improvements in quality and student satisfaction.

External Engagement and Enterprise

- Attract external funding where appropriate through enterprise activities including applied research, consultancy, and knowledge transfer activity to achieve income diversification and improve academic reputation.
- Engage with external employers and stakeholders on applied and related work where appropriate in the furthering of academic, professional, or learning excellence and to improve the student experience.
- Lead on and mentor colleagues on knowledge exchange activities and projects such as Knowledge Transfer Partnerships to enhance the skills of the University community.
- Represent the Institute and University on external practitioner, employer, and policy bodies and networks such that the interests and strategies of the University are advanced.
- Support and enable the development of academic and related (e.g. policy) partnerships and linkages that further the academic development of the Institute and the University's strategic plan.
- Active involvement with academic and/or professional bodies.
- Lead on and undertake public engagement activities.

Citizenship

- Support the Institute Director in the management and direction of LIRCH, as appropriate.
- Contribute to and support the University's strategy and strategic plan with leadership of activities contributing to general university life e.g. open days, student activities, alumni events, mentoring schemes, assisting professional services, engagement with student support and delivery of outreach activities e.g. stakeholder visits and local community activities.
- Contribute to the efficient administration, organisation and development of professional practice and or scholarship within the Institute or College.
- Participate in and, where appropriate, convene relevant related groups and committees in the Institute or College, as well as leadership and membership of committees and groups contributing to university life e.g. health and safety, equality diversity and inclusivity, sustainability, working groups.
- Contribution to the future development of the University and support the University's wider social, cultural, and economic development of our region, our 'civic' mission with engagement with and leadership of external partnerships contributing to the civic mission of the University.
- Participation of external activities such as volunteering, school governor, employment committees, third sector governance, cultural activities, other relevant community activities.
- Leadership and promotion of the university's civic mission through e.g. publications, talks, outreach.

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Scope and dimensions of the role

Although based in a specific Institute, the expectation is that the appointed Professor will contribute fully to the academic and intellectual environment of the University and its activities.

The role of Professor is key to the academic, development and performance of the University. Professors are expected to have an international reputation in their field, and also to mentor colleagues to drive improved outcomes and achieve their personal objectives and goals. They are also expected to engage in external networks in their areas of expertise and to generate income through research, scholarship, and other externally supported projects.

Engagement with practice, enterprise, innovation and employer engagement may also be closely associated with aspects of a Professor's remit.

An important part of the role is improvement of both the research culture and the teaching and learning environment, including leadership within the Institute and College.

The exact balance of duties will be agreed with the Institute Director depending on expertise, interest and the strategy of the University on an annual basis.

Key working relationships/networks	
Internal	External
<ul style="list-style-type: none"> • Pro Vice Chancellor & Head of College • Institute Director • Other Professorial staff in the Institute and College • LIRCH Senior Development Manager • LIRCH Project Manager • LIRCH Policy, Impact and Engagement Officer • Other LIRCH Operational Team • Other academics inside and outside the Institute and College • Researchers and research students, Educationalists, Programme Leaders and Principal Lecturers (Teaching) • Research and Enterprise / LALT • Professional Service staff 	<ul style="list-style-type: none"> • Affected rural and coastal communities • External agencies • External Examiners • Funding bodies e.g. Research Councils • Professional & Regulatory Bodies, Educational establishments and organisations e.g. other universities • Research / Project collaborators and partners • Overseas partner institutions • Accrediting bodies



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PERSON SPECIFICATION**

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JOB TITLE	Professor in Climate Change and Health	JOB NUMBER	CHS248
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Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
PhD in relevant discipline or equivalent demonstrated research record of achievement (normally by publication but where appropriate through professional achievement)	E	A
HE teaching qualification or recognition (PGCE(HE) or HEA Associate Fellow) OR a commitment to complete one within an agreed timescale	E	A
Experience:		
Proven track record of internationally excellent and world leading research outputs	E	A/I
A track record of leading activities that have significant impact within or beyond the University	E	A/I
Broad teaching experience at undergraduate and taught postgraduate level	E	A/I
Proven track record of sustained income generation to support research work	E	A/I
Experience of leading a research team	E	A/I
Experience of leadership and administrative management in HE	D	A/I
Experience of supervising research students to completion and/or supervision of research staff	E	I
Experience of efficient administration and management of research and/or teaching programmes	E	A/I
Significant experience of enhancing teaching quality and improving the student experience	D	A/I
Sustained national / international reputation for research/teaching/pedagogy	D	A/I
Responsibility for academic quality and standards assurance	E	A/I
Educational leadership beyond own School	E	A/I
Skills and Knowledge:		
Ability to develop and lead a portfolio of research/ educational projects	E	A/I
Ability to lead and motivate others	E	I
Excellent written and verbal communication skills	E	A/I/P
Extensive knowledge of the HE sector	E	A/I
Ability to develop and maintain an effective professional network and engagement with key agencies	E	A/I

Ability to apply research to teaching and learning	E	I/R
Excellent organisational skills	E	I
Ability to build effective working relationships with a wide range of staff and external agencies	E	I/R
Competencies:		
Flexibility and adaptability	E	I/R
Initiative and independence in thinking/approach	E	I
Commitment to the subject area and the drive to improve	E	I
Business Requirements:		
Ability and willingness to travel on School, College or University business, including overseas	E	A

Essential Requirements are those, without which, a candidate would not be able to do the job.
Desirable Requirements are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	LS	PBP	GPH
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