



**UNIVERSITY OF LINCOLN
JOB DESCRIPTION**

JOB TITLE	Lecturer in Human Geography				
DEPARTMENT	Department of Geography				
LOCATION	Brayford				
JOB NUMBER	CHS155	GRADE	7	DATE	September 2024
REPORTS TO	Head of School				

CONTEXT

The Department of Geography at the University of Lincoln seeks to appoint a Lecturer in Human Geography. The Department currently offers a BSc in Physical Geography, a BA in Human Geography and Integrated MGeog in both disciplines; as well as a taught MSc in Environment and Planetary Health. Research in the department is focused around three main research groups: Development, Inequality, Resilience & Environments; Climate Change; and Catchments & Coasts. The team works with colleagues across the university, the wider sector and with industry beyond academia.

Working with us will provide a stimulating, interdisciplinary and collegiate environment in the heart of a thriving, safe and friendly city and bustling campus. We support excellence in research and teaching and you will be part of a team that provides a portfolio of qualifications at BA, BSc, MSc and PhD level. You will work alongside us to build on this growing record.

The post-holder will support delivery of teaching across the Department and will be expected to take on teaching leadership at the module level from the outset. We are seeking a candidate who:

- Has a strong theoretical background in human geography.
- Has a strong record in developing innovative teaching and/or teaching leadership in an educational establishment.
- Is experienced in supporting students in transitioning into university education or has a background in school or college level teaching.
- Is an excellent communicator who will complement the Department's existing teaching.
- Is capable of supporting field-based teaching.

We would particularly welcome candidates with a focus on historical geography / environmental history and one or more aspects of global inequalities (e.g. health, gender, coloniality, economic development, marginalised communities etc.)

Informal enquiries should be made to Dr Catherine Sanders, Subject Lead for Geography csanders@lincoln.ac.uk; Dr Matthew Hannaford, Senior Lecturer in Human Geography mhannaford@lincoln.ac.uk; or Professor Steve Bevan, Head of the School of Natural Sciences sbevan@lincoln.ac.uk

JOB PURPOSE

To deliver teaching over a range of modules within the established programmes at both undergraduate and postgraduate level.

To undertake student tutoring and support.

To carry out a limited number of additional activities in support of the academic work of the department including but not limited to academic administration, module leadership and supervision of student final year projects, MGeog projects and MSc and PhD students.

As a Teaching Scholarship and Professional Practice (TSPP) focused member of staff, the successful candidate will also be given time for scholarship and/or professional practice activities and expected to contribute to the Department via this route.

KEY RESPONSIBILITIES

The responsibilities of a Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Lecturer can expect to undertake any of the following:

Teaching and Learning Support

- Engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of School. The range of teaching duties may change from time to time.
- Contribute to the design, content and delivery of specific areas of teaching and learning and to the quality of teaching delivered.
- Collaborate with colleagues in the continuous review and development of the School's programmes.
- Take responsibility for the co-ordination of modules when appropriate to do so and after gaining sufficient relevant experience.
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

Scholarly Activity and Professional Practice

- Work alone, or in collaboration with others, to develop your professional practice and/or to conduct scholarship (of discipline, or of teaching and learning)
- Generate outputs from your scholarship and/or professional practice that impact within and beyond the university and help to elevate its profile, e.g. articles, books, textbooks, blogs, keynotes, creative outputs, exhibitions, conference papers, podcasts.
- Work on own initiative and/or in conjunction with colleagues to develop revenue-raising consultancy and/or educational contract opportunities for the School/Department, connecting with Professional bodies or industry contacts where relevant.
- Engage in advisory roles from a professional, academic, industrial, or creative perspective
- Engage in continuous professional development to ensure currency and enhance your professional skills - including teaching and learning skills through participation in internal workshops and events.

Liaison and Networking

- Establish contacts within the wider community where possible and begin to form relationships for future collaboration.
- Develop links with relevant professional bodies and academic groups.

- Develop involvement in academic activities with industry and other external partners.
- Take part in relevant internal committees and working groups.
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

Team Working

- Work as a member of a team, collaborating on curriculum development and contributing to departmental meetings.
- Begin to co-ordinate the work of others when appropriate through taking responsibility for module co-ordination.

Student Support

- Act as academic tutor to students as allocated by the Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Supervise student projects and placements as appropriate.

Citizenship

- Contribute, as required to the wider mission and reputation of the University with active involvement in activities contributing to general university life e.g. open days, student activities, alumni events and delivery of outreach activities e.g. school visits, local community activities.
- Where appropriate, active participation in committees/groups contributing to university life e.g. health and safety, customer service, equality diversity and inclusivity, sustainability and working groups.
- Engage in appropriate training programmes in the University, actively follow and promote University policies and participation in the staff appraisal scheme.
- Where appropriate help contribute towards the future development of the University and support the University's wider social, cultural and economic development of our region, our 'civic' mission with engagement and/or leadership of external partnerships contributing to the civic mission of the University. Participation in external activities such as volunteering, cultural activities, community activities.

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Key working relationships/networks	
Internal	External
<ul style="list-style-type: none">• Head of College• Head of School• College/School Senior Academic Managers• Departmental academic, administrative and technical staff• Support Services Staff	<ul style="list-style-type: none">• Relevant academic and professional groups• Relevant national, regional and international networks• External examiners



**UNIVERSITY OF LINCOLN
PERSON SPECIFICATION**

UNIVERSITY OF
LINCOLN

JOB TITLE	Lecturer in Human Geography	JOB NUMBER	CHS155
------------------	-----------------------------	-------------------	--------

Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
Relevant honours degree or equivalent	E	A
Working to or having completed a PhD in relevant discipline or equivalent through demonstrated record of practice and professional achievement	E	A
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	E	A
Experience:		
Teaching in Higher Education OR relevant professional experience	D	A/I
Curriculum development	D	A/I
Development and innovation of teaching and learning methods, including blended teaching and learning	D	A/I
Interdisciplinary work relevant to the School	D	A/I
Developing depth and breadth of subject understanding	E	I
Skills and Knowledge:		
Evidence of continuing professional development	D	A/I
Developing depth and breadth of subject understanding	E	I
Knowledge of Higher Education	D	A/I
Ability to teach and assess across the range different levels of relevant degree programmes	E	A/I
Understanding of international pedagogy	D	A/I
Ability to contribute to curriculum development	E	A/I
Ability to support students in their study through academic counselling	E	A/I
Ability to use digital learning management systems	D	A / I
Ability to work on own initiative	E	A/I
Excellent interpersonal skills and intercultural awareness	E	A/I
Competencies and Personal Attributes:		
Enthusiasm and commitment to teaching, learning and research	E	I
Ability to inspire enthusiasm in others	E	I
Team working and collaboration	E	I
Flexibility, adaptability and resilience	E	I

Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	SB	PBP	AH
---------------	----	------------	----