



**UNIVERSITY OF LINCOLN  
JOB DESCRIPTION**

<b>JOB TITLE</b>	Lecturer in Health and Social Care				
<b>DEPARTMENT</b>	School of Health and Care Sciences				
<b>LOCATION</b>	Lincoln				
<b>JOB NUMBER</b>	CSS302	<b>GRADE</b>	7	<b>DATE</b>	September 2024
<b>REPORTS TO</b>	Director of Post Registration Education				

**CONTEXT**

The School of Health and Care Sciences continues to grow, supporting the needs of our society and our economy and now boasts a full suite of health care education. Due to our success, our team is expanding, and we are therefore looking for a new Lecturer to join a team committed to enhancing the health and social well-being of people across Lincolnshire and further afield. **We are looking for an individual with experience of health and/or social care, ideally a registrant within a health or social care profession**, who is innovative, enthusiastic, a good networker and collaborator, and works well in a team.

The quality of teaching and learning are important to us; innovation, creativity, good interpersonal and management skills, and strong leadership are required to enable us to achieve these agendas. We are looking for candidates who are dynamic, adaptable, and visionary and who have excellent communication skills. They must have a 'can do' approach and be driven to achieve. They should demonstrate substantive evidence of meeting deadlines and should have attention to detail in all they do.

The School of Health and Care Sciences sits within the College of Health and Science. The School is housed within the Sarah Swift building containing purpose-built clinical teaching suites, offices and teaching spaces for health care and other programmes. The School employs over 150 academic and research staff, practice educators and professional services staff. We have Professors and Global Professors who lead applied research in cross-disciplinary research groupings; their work addresses core issues in health service provision and delivery, ageing and well-being and professional education and training, with high degrees of impact. We are committed to inter-professional and collaborative working in research and teaching.

The School offers a range of undergraduate, post-graduate and research degrees, with over 1700 students registered on these programmes. We offer pre qualifying programmes in Nursing, Midwifery, Social Work, Physiotherapy, Occupational Therapy, Speech and Language Therapy, Diagnostic Radiography, Paramedic Science and Nursing Associate. All of our post-registration courses are interprofessional including Advanced Clinical Practice. We also deliver a vocationally focused degree in Health and Social Care.

The School of Health and Care Sciences is forward thinking, and ambitious with plans to further develop education across the health and social care professions. The School has excellent relationships with a range of local, regional and national stakeholders integral to the development of the health and social care education agenda, and the provision of a highly skilled workforce. We are committed to inter-professional and collaborative working in teaching and research. The successful candidate will join a team committed to enhancing the health and social well-being of people across Lincolnshire and further afield. The School works with

providers with the aim of transforming services for the benefit of people accessing the service and their families.

## **JOB PURPOSE**

### **Overview**

This is a developmental role for those entering their first full academic role. As such the duties described represent the range of activities that may be expected at this level and the actual range and depth of duties being undertaken will vary dependent upon the experience of the staff member.

Staff developing through this level are expected to gain the necessary experience and skills to demonstrate competency in the main areas of role as described before progressing to the next level. There is an expectation though that the post holder will become, with support, a module leader within their first year.

### **General Duties**

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the university.

To deliver teaching over a range of modules across health and social care.

To undertake student tutoring and support.

To carry out a limited number of additional activities in support of the academic work of the department.

### **Specific to this post upon appointment**

To teach independently across our suite of Health and Social Care programmes

To develop and implement innovative teaching, learning and e-learning strategies

To engage in recruitment activities including interviews, open days and external activities as required.

## KEY RESPONSIBILITIES

The responsibilities of a Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Lecturer can expect to undertake any of the following:

### Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Director of Post Registration Education. The range of teaching duties may change from time to time.
- Contribute to the design, content and delivery of specific areas of teaching and learning and to the quality of teaching delivered.
- Collaborate with colleagues in the continuous review and development of the School's programmes.
- Take responsibility for the co-ordination of modules when appropriate to do so and after gaining sufficient relevant experience.
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

### Research, Scholarly Activity and Professional Practice

- Develop a standing as a scholar and /or practitioner in your field that contributes to the profile and reputation of the School.
- Collaborate in scholarly activities and / or professional practice based initiatives with colleagues in and beyond the School if appropriate.
- Engage in subject professional and pedagogy research as required to support teaching activities
- Ensure that outcomes of scholarly activity are appropriately disseminated
- Engage in continuous professional development and scholarly activity in order to develop own professional skills, including teaching and learning skills

### Liaison and Networking

- Establish contacts within the wider community where possible and begin to form relationships for future collaboration.
- Develop links with relevant professional bodies and academic groups.
- Develop involvement in academic activities with industry and other external partners.
- Take part in relevant internal committees and working groups.
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

### **Team Working**

- Work as a member of a team, collaborating on curriculum development and contributing to teaching and team and School meetings.
- Begin to co-ordinate the work of others when appropriate through taking responsibility for module co-ordination/leading areas of practice.

### **Student Support**

- Act as academic tutor to students as allocated by the Director of Post Registration Education and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Supervise student projects and placements as appropriate.

### **Other**

- Carry out specific departmental roles and functions as may reasonably be required – these being relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.
- Engage in appropriate training programmes in the University to maintain currency and mandatory requirements.
- Actively follow and promote University policies.
- Take responsibility for and actively participate in the staff appraisal scheme.
- Undertake wider elements of the role including graduation and award ceremonies.

**In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.**

## ADDITIONAL INFORMATION

### Scope and dimensions of the role

This primary purpose of this role is to teach across our Health and Social Care Programmes, along with developing innovative teaching and learning strategies in this area. The post holder will work with the leadership team and the support of senior colleagues to develop and maintain high standards of academic and practice quality in accordance with the standards of their PSRB. The post holder will be expected to act as a personal tutor and supervise students in the healthcare professions.

The post holder will be required to engage with practice partners to develop and enhance the student experience in practice, and they will be required to maintain their currency in relation to their specialism. The post holder will also be required to engage in university wide activities and raise the profile of our programmes at the University of Lincoln, locally and nationally.

### Key working relationships/networks

Internal	External
<ul style="list-style-type: none"> <li>• Head of School</li> <li>• Deputy Heads of School</li> <li>• Associate Professors</li> <li>• PVC/Head of College</li> <li>• College Senior Academics</li> <li>• College / School academic, administrative and technical staff</li> <li>• Support Services Staff</li> <li>• College Directors of Education and Academic Affairs</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant academic and professional groups</li> <li>• Relevant national, regional and international networks</li> <li>• External examiners</li> <li>• External health and social care partners</li> </ul>



**UNIVERSITY OF LINCOLN  
PERSON SPECIFICATION**

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LINCOLN

<b>JOB TITLE</b>	Lecturer in Health and Social Care	<b>JOB NUMBER</b>	CSS302
<b>Selection Criteria</b>	<b>Essential (E) or Desirable (D)</b>	<b>Where Evidenced Application (A) Interview (I) Presentation (P) References (R)</b>	
<b>Qualifications:</b>			
Current registration with a Professional Statutory Regulatory Body relevant to professional status	<b>D</b>	<b>A</b>	
Relevant honours degree or successful post qualifying Masters level education.	<b>E</b>	<b>A</b>	
Working to or having completed a PhD in relevant discipline	<b>D</b>	<b>A</b>	
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	<b>E</b>	<b>A</b>	
<b>Experience:</b>			
Relevant Teaching in Higher Education	<b>D</b>	<b>A/I</b>	
Experience of teaching students	<b>E</b>	<b>A/I</b>	
Curriculum development	<b>D</b>	<b>A/I</b>	
Development and innovation of teaching and learning methods	<b>D</b>	<b>A/I</b>	
Interdisciplinary work relevant to the School	<b>D</b>	<b>A/I</b>	
<b>Skills and Knowledge:</b>			
Developing depth and breadth of subject understanding	<b>E</b>	<b>A/I</b>	
Evidence of continuing professional development	<b>E</b>	<b>A/I</b>	
Knowledge of Higher Education	<b>D</b>	<b>A/I</b>	
Ability to develop excellent teaching and assessment skills across the range of taught levels offered	<b>E</b>	<b>A/I</b>	
Ability to contribute to curriculum development	<b>E</b>	<b>A/I</b>	
Ability to support students in their study through academic counselling	<b>E</b>	<b>A/I</b>	
Ability to use digital learning management systems	<b>E</b>	<b>A / I</b>	
Ability to work on own initiative	<b>E</b>	<b>A/I</b>	
<b>Competencies and Personal Attributes:</b>			
Enthusiasm and commitment	<b>E</b>	<b>I</b>	
Team working	<b>E</b>	<b>I</b>	
Good interpersonal skills	<b>E</b>	<b>I</b>	
Flexibility and adaptability	<b>E</b>	<b>I</b>	
<b>Business Requirements</b>			
Able to travel to placements around the county and further afield	<b>E</b>	<b>I</b>	

**Essential Requirements** are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

<b>Author</b>	LG, JM	<b>PBP</b>	AH
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