



**UNIVERSITY OF LINCOLN  
JOB DESCRIPTION**

<b>JOB TITLE</b>	Senior Lecturer in Child Nursing				
<b>DEPARTMENT</b>	School of Health and Care Sciences				
<b>LOCATION</b>	Brayford Campus				
<b>JOB NUMBER</b>	CSS350	<b>GRADE</b>	8	<b>DATE</b>	August 2024
<b>REPORTS TO</b>	Director of Nursing Education				

**CONTEXT**

The School of Health and Care Sciences continues to grow, supporting the needs of our society and our economy and now boasts a full suite of health care education. Due to our success, our team is expanding and we are therefore looking for a new senior Lecturer to join a team committed to enhancing the health and social well-being of people across Lincolnshire and further afield. **We are looking for a Nursing and Midwifery Council Registered Child Field Nurse** who is innovative, enthusiastic, a good networker and collaborator, who has proven leadership skills and work well in a team.

The quality of teaching and learning are important to us; innovation, creativity, good interpersonal and management skills, and strong leadership are required to enable us to achieve these agendas. We are looking for candidates who are dynamic, adaptable and visionary and who have excellent communication skills. They must have a 'can do' approach and be driven to achieve. They should demonstrate substantive evidence of meeting deadlines and should have attention to detail in all they do.

The School of Health and Care Sciences sits within the College of Health and Science. The School is housed within the Sarah Swift building containing purpose-built clinical teaching suites, offices and teaching spaces for health care and other programmes. The School employs over 150 academic and research staff, practice educators and professional services staff. We have Professors and Global Professors who lead applied research in cross-disciplinary research groupings; their work addresses core issues in health service provision and delivery, ageing and well-being and professional education and training, with high degrees of impact. We are committed to inter-professional and collaborative working in research and teaching.

The School offers a range of undergraduate, post-graduate and research degrees, with over 1700 students registered on these programmes. We offer prequalifying programmes in Nursing, Midwifery, Social Work, Physiotherapy, Occupational Therapy, Language and Speech Therapy, Diagnostic Radiography, Paramedic Science and Nursing Associate. All of our post-registration courses are interprofessional including Advanced Clinical Practice. We also deliver a vocationally focused degree in Health and Social Care.

The School of Health and Social Care is forward thinking, and ambitious with plans to further develop education across the health and social care professions. The School has excellent relationships with a range of local, regional and national stakeholders integral to the development of the health and social care education agenda, and the provision of a highly skilled workforce. We are committed to inter-professional and collaborative working in teaching and research. The successful candidate will join a team committed to enhancing the health and social well-being of people across Lincolnshire and further afield. The School works with providers with the aim of transforming services for the benefit of people accessing the service and their families.

## **JOB PURPOSE**

### **Overview**

This is a role for those entering a full academic role with the relevant previous experience to fulfil the role of a Senior Lecturer. There is an expectation that the post holder will undertake roles expected at this level which may include, but not be limited to, programme lead, senior tutor and wider school and university roles.

### **General Duties**

To work with colleagues and take a lead role in curriculum development and the advancement of relevant discipline areas within the University.

To plan, design and deliver teaching within programmes in relevant discipline areas

To undertake student tutoring and support and take a lead in supporting junior staff in the delivery of this

To contribute to the research/scholarship profile of the School through undertaking research and publishing related work.

To carry out other activities as required in support of the academic work of the department

### **Specific to this post upon appointment**

To teach across our suite of Health and Social Care programmes which will include the development of materials, modules and programmes.

To develop and implement innovative teaching, learning and e-learning strategies

To engage in recruitment activities including shortlisting, interviews, open days and external activities as required.

To work flexibly across the school teaching specialism as appropriate

Take on a leadership role as determined by the Deputy Head of School which may include, programme lead, senior tutor, recruitment lead or other roles as they arise.

## KEY RESPONSIBILITIES

The responsibilities of a Senior Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Senior Lecturer can expect to undertake any of the following:

### Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Director of Nursing Education. The range of teaching duties may change from time to time.
- Be responsible for the design, content and delivery of specific areas of teaching and learning and for the quality of teaching delivered.
- Ensure that teaching content is appropriately informed by current research and advanced scholarly activity.
- Collaborate with colleagues in the continuous review and development of the School's programmes.
- Support junior staff to develop skills required in teaching and learning practice.
- Work in accordance with University policies and procedures to design administer and undertake assessment of students' work and give feedback.

### Research, Scholarly Activity and Professional Practice

- Conduct individual and / or collaborative scholarly and / or professional practice projects within the school or with external partners.
- Identify sources of funding and contribute to the projects of securing funds for own scholarly activities, where appropriate.
- Extend, transform and apply knowledge acquired from scholarship and professional practice to teaching and appropriate external activities.
- Engage in subject professional and pedagogy research as required to support teaching activities and contribute towards the priorities of the School and / or College.
- Ensure that outcomes of scholarly activity and/or professional practice are appropriately disseminated in peer reviewed outlets.
- Supervise and manage projects if required.

### Liaison and Networking

- Establish contacts within the wider community; disseminate knowledge through public activities which enhance the reputation of the School or College.
- Proactively seek and participate in academic activities with industry and other external partners.

- Maintain and develop links with relevant professional bodies and academic groups.
- Represent the School or College on appropriate external bodies.
- Take part in relevant internal boards, committees and working groups at College or University level as required.
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

#### **Team Working**

- Act as a responsible team member, leading modules or programmes and co-ordinating the work of others to identify and respond to student needs.
- Work as a member of a team, leading on curriculum development and contributing to team and School meetings.
- To supervise the work of others and participate in peer observation of teaching.

#### **Student Support**

- Act as academic tutor to students as allocated by the Director of Nursing Education and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Supervise research degree students as appropriate.
- Supervise student projects and placements as appropriate.

#### **Other**

- Carry out specific departmental roles and functions as may reasonably be required – these being equitably distributed across the academic staff.
- Engage in appropriate training programmes in the University to maintain currency and mandatory requirements.
- Actively follow and promote University policies.
- Take responsibility for own development and participate in the staff appraisal scheme.
- Undertake wider elements of the role including graduation and award ceremonies

**In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.**

## ADDITIONAL INFORMATION

### Scope and dimensions of the role

This primary purpose of this role is to teach across our Health and Social Care Programmes, along with developing innovative teaching and learning strategies in this area. The post holder will work with the leadership team to develop and maintain high standards of academic and practice quality in accordance with NMC standards. The post holder will be expected to act as a personal tutor and supervise students in the healthcare professions.

The post holder will be required to engage with practice partners to develop and enhance the student experience in practice, and they will be required to maintain their currency in relation to their specialism. The post holder will also be required to engage in university wide activities and raise the profile of our programmes at the University of Lincoln, locally and nationally.

### Key working relationships/networks

Internal	External
<ul style="list-style-type: none"><li>• Head of School</li><li>• Deputy Head of School</li><li>• Associate Professors</li><li>• PVC/Head of College</li><li>• College Senior Academics</li><li>• College / School academic, administrative and technical staff</li><li>• Support Services Staff</li><li>• College Directors of Education and Academic Affairs</li></ul>	<ul style="list-style-type: none"><li>• Relevant academic and professional groups</li><li>• Relevant national, regional and international networks</li><li>• External examiners</li><li>• External health and social care partners</li></ul>



**UNIVERSITY OF LINCOLN  
PERSON SPECIFICATION**

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<b>Selection Criteria</b>	<b>Essential (E) or Desirable (D)</b>	<b>Where Evidenced Application (A) Interview (I) Presentation (P) References (R)</b>
<b>Qualifications:</b>		
Current Nursing registration as a Child Field Nurse with the Nursing and Midwifery Council	E	A
Relevant MSc/MA or equivalent	E	A
PhD/ProfDoc in relevant discipline (successfully completed or working towards) <b>or</b> equivalent demonstrated research record (normally by publication) <b>or</b> Professional healthcare experience commensurate with the role and willing to undertake a PhD	E	A
HE teaching qualification (HE PGCE or HEA fellowship) <b>or</b> a commitment to complete one	E	A
<b>Experience:</b>		
Relevant teaching in Higher Education	E	A
Curriculum development	E	A/I
Development and innovation of teaching and learning methods	E	A/I
Interdisciplinary work relevant to the School's objectives	E	A/I
Research interest in a relevant area of work	E	A/I
Research supervision	D	A/I
Proven record of research/scholarly outputs	D	A/I
Using technologies to enhance teaching and e-learning	D	A/I
Teaching Nursing and clinical skills	E	A/I
<b>Skills and Knowledge:</b>		
Depth and breadth of subject understanding	E	A
Evidence of continuing professional development	E	I
Knowledge of Higher Education	E	A/I
Ability to teach and assess across the range of taught levels offered	D	A/I
Skills to lead curriculum development	E	A/I
Skills to support students in their study through academic counselling	E	A/I
Ability to supervise research students	D	A/I
Ability to work on own initiative	E	A/I
Excellent written and verbal communication skills	E	A/I
Good organisational and time management skills	E	I

Ability to translate research into practice	<b>E</b>	<b>A/I</b>
Ability to lead others	<b>E</b>	<b>A/I</b>
Ability to use e-learning technologies	<b>E</b>	<b>A/I</b>
<b>Competencies and Personal Attributes:</b>		
Enthusiasm and commitment	<b>E</b>	<b>I</b>
Team working	<b>E</b>	<b>I</b>
Good interpersonal skills	<b>E</b>	<b>I</b>
Flexibility and adaptability	<b>E</b>	<b>I</b>
<b>Business Requirements</b>		
Willingness and ability to travel regularly around the County and further afield	<b>E</b>	<b>I</b>

**Essential Requirements** are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

<b>Author</b>	Lesley Gratrix /Judith McLeod	<b>HRBA</b>	
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