



**UNIVERSITY OF LINCOLN  
JOB DESCRIPTION**

<b>JOB TITLE</b>	Senior Lecturer in Diagnostic Radiography				
<b>DEPARTMENT</b>	School of Health and Social Care, College of Health and Science				
<b>LOCATION</b>	Lincoln Campuses				
<b>JOB NUMBER</b>	CHS098	<b>GRADE</b>	8	<b>DATE</b>	February 2024
<b>REPORTS TO</b>	Deputy Head of School				

**CONTEXT**

Allied Health Professions are growing at the University of Lincoln, and we are commencing delivery of BSc Diagnostic Radiography in September 2024. We are looking for a Senior Lecturer to join our teaching team. You would be joining 4 other pre-registration AHP programmes: graduate entry Physio, OT and SLT plus BSc Paramedic Science. The academic teams are supported by an Associate Professor for AHP and a Deputy Head of School. The initial cohort of 20 students will commence in September 2024.

**JOB PURPOSE**

**General**

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the University

To plan, design and deliver teaching within programmes in relevant discipline areas

To undertake student tutoring and support

To contribute to the research/scholarship and professional practice profile of the School

To carry out other activities in support of the academic work of the department

## KEY RESPONSIBILITIES

The responsibilities of a Senior Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Senior Lecturer can expect to undertake any of the following:

### Teaching and Learning Support

- To engage in teaching on undergraduate and postgraduate level programmes as determined by the Deputy Head of School. The range of teaching duties may change from time to time.
- Take responsibility for the design, content and delivery of specific areas of teaching and learning and for the quality of teaching delivered.
- Ensure that teaching content is appropriately informed by current research and advanced scholarly activity.
- Collaborate with colleagues in the continuous review and development of the School's programmes.
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

### Scholarly Activity and Professional Practice

- Conduct individual and / or collaborative scholarly and / or professional practice projects.
- Identify sources of funding and contribute to the projects of securing funds for own scholarly activities, where appropriate.
- Extend, transform and apply knowledge acquired from scholarship and professional practice to teaching and appropriate external activities.
- Engage in subject professional and pedagogy research as required to support teaching activities and contribute towards the priorities of the School and / or College.
- Ensure that outcomes of scholarly activity and/or professional practice are appropriately disseminated in peer reviewed outlets.
- Supervise and manage projects if required.

### Liaison and Networking

- Establish contacts within the wider community; disseminate knowledge through public activities which enhance the reputation of the School or College.
- Participate in academic activities with industry and other external partners.
- Maintain and develop links with relevant professional bodies and academic groups.
- Represent the School or College on appropriate external bodies.

- Take part in relevant internal boards, committees and working groups at College or University level as required.
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

#### **Team Working**

- Act as a responsible team member, leading modules or programmes and co-ordinating the work of others to identify and respond to student needs.
- May be expected to supervise the work of others and/or participate in peer observation of teaching.

#### **Student Support**

- Act as academic tutor to students as allocated by the Deputy Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Supervise research degree students as appropriate.
- Supervise student projects and placements as appropriate.

#### **Citizenship**

- Contribute, as required to the wider mission and reputation of the University with active involvement in activities contributing to general university life e.g. open days, student activities, alumni events and delivery of outreach activities e.g. school visits, local community activities
- Where appropriate, active participation in committees/groups contributing to university life e.g. health and safety, customer service, equality diversity and inclusivity, sustainability and working groups
- Engage in appropriate training programmes in the University, actively follow and promote University policies and participation in the staff appraisal scheme
- Where appropriate help contribute towards the future development of the University and support the University's wider social, cultural and economic development of our region, our 'civic' mission with engagement and/or leadership of external partnerships contributing to the civic mission of the University. Participation in external activities such as volunteering, cultural activities, community activities.

**In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.**

## ADDITIONAL INFORMATION

### Scope and dimensions of the role

This role will include focus on the delivery of BSc Diagnostic Radiography and recruitment and academic support of its students. This role will also involve working with the wider pre-registration graduate entry programme teams and in the delivery of post registration education

### Key working relationships/networks

Internal	External
<ul style="list-style-type: none"><li>• Head of School</li><li>• Deputy Heads of School</li><li>• Associate Professors (Principle Lecturers)</li><li>• PVC/Head of College</li><li>• College Senior Academics</li><li>• College / School academic, administrative and technical staff</li><li>• Support Services Staff</li><li>• College Directors of Education and Academic Affairs</li></ul>	<ul style="list-style-type: none"><li>• Relevant academic and professional groups</li><li>• Relevant national, regional and international networks</li><li>• External examiners</li><li>• External health and social care partners</li></ul>



**UNIVERSITY OF LINCOLN  
PERSON SPECIFICATION**

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<b>Selection Criteria</b>	<b>Essential (E) or Desirable (D)</b>	<b>Where Evidenced Application (A) Interview (I) Presentation (P) References (R)</b>
<b>Qualifications:</b>		
Relevant Master's degree OR commitment to complete one	<b>E</b>	<b>A</b>
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	<b>E</b>	<b>A</b>
Current registration with the HCPC as a Diagnostic Radiographer	<b>E</b>	<b>A</b>
<b>Experience:</b>		
Relevant teaching in Higher Education	<b>E</b>	<b>A</b>
Curriculum development	<b>E</b>	<b>A/MICRO TEACH</b>
Development and innovation of teaching and learning methods	<b>E</b>	<b>A/I</b>
Interdisciplinary work relevant to the School and College	<b>E</b>	<b>A/I</b>
Research/scholarship interest in a relevant area of work	<b>D</b>	<b>A/I</b>
Research supervision	<b>D</b>	<b>A</b>
Experience of teaching international students	<b>D</b>	<b>A/I</b>
Delivering education via distance learning and technology enhanced learning	<b>E</b>	<b>A/I</b>
<b>Skills and Knowledge:</b>		
Depth and breadth of subject understanding	<b>E</b>	<b>A</b>
Evidence of continuing professional development	<b>E</b>	<b>A/I</b>
Knowledge of Higher Education	<b>E</b>	<b>A/I</b>
Relevant teaching in Higher Education	<b>E</b>	<b>A/I</b>
Ability to contribute to curriculum development	<b>E</b>	<b>A/I</b>
Ability to support students in their study through academic counselling	<b>D</b>	<b>A/I</b>
Ability to supervise research students	<b>D</b>	<b>A/I</b>
Ability to work on own initiative	<b>E</b>	<b>A/I</b>
Excellent written and verbal communication skills	<b>E</b>	<b>A/MICRO TEACH</b>
Excellent digital and IT skills	<b>E</b>	<b>I</b>
Good organisational and time management skills	<b>E</b>	<b>I/MICRO TEACH</b>
<b>Competencies and Personal Attributes:</b>		
Enthusiasm and commitment	<b>E</b>	<b>I</b>
Team working	<b>E</b>	<b>I</b>
Flexibility and adaptability	<b>E</b>	<b>I</b>

<b>Business Requirements</b>		
Ability and willingness to travel around the county, country and internationally	<b>D</b>	<b>A/I</b>

**Essential Requirements** are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

<b>Author</b>	Dr Jackie Hammerton	<b>PBP</b>	AH
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