



**UNIVERSITY OF LINCOLN  
JOB DESCRIPTION**

<b>JOB TITLE</b>	Senior Lecturer in Maritime Strategy and Security Studies				
<b>DEPARTMENT</b>	Project Selborne				
<b>LOCATION</b>	Maritime Studies Centre, Britannia Royal Naval College, Dartmouth				
<b>JOB NUMBER</b>	SL019	<b>GRADE</b>	8	<b>DATE</b>	June 2024
<b>REPORTS TO</b>	Director of Studies				

**CONTEXT**

Britannia Royal Naval College (BRNC) Dartmouth is home to the training and education of Royal Naval Officers, from their first day as an officer cadet, to specialist professional development at later stages of their careers. Academic teaching and learning opportunities are provided by the Maritime Studies Centre, University of Lincoln, as part of the Team Fisher partnership and Project Selborne. Modules are generally taught at undergraduate level.

For this post you will be required to teach in Maritime Strategy and Security Studies covering a range of topics including contemporary maritime security studies; 19th and 20th century naval warfare; naval technology and naval developments: modern naval thinkers and maritime doctrine; future naval developments, threats and maritime security issues. The successful applicant may also be asked to contribute to teaching across wider Strategic and Defence Studies. The aim is to prepare Royal Navy officer cadets for their future careers in the theory and practice of the relevant disciplines. You will be expected to maintain the quality, currency, and relevance of teaching material and to modernise methods, media and content.

You will be expected to undertake Personal Tutoring for Officer Cadets as part of your core duties and may be nominated as a Programme or Module Lead responsible for administering the Programme / Module and for maintaining and modernising associated quality.

While teaching is mainly on site, there is an increased requirement to develop and exploit supporting online Learning Environments to aid life-long learning. Staff are expected to employ the Defence Learning Environment (Moodle) for sharing learning content with students and should have grounding in relevant IT skills for modern delivery methods. In this role, you will need to employ collaborative behaviours as it requires joint delivery across multiple partners within the Team Fisher Consortium including with Royal Navy personal, other contractors and civil servants.

We are seeking to appoint a teaching and student focused Senior Lecturer working with a range of British and International students and to provide wider subject matter leadership and expertise. You will have a relevant honours degree, a Master's Degree or equivalent and / or, ideally a PhD, in a related discipline. A Post-graduate qualification or equivalent in Higher Education or Teaching and Learning is desirable and if not possessed you will be supported in achieving Higher Education Association (HEA) status.

You should have wide experience of teaching within a higher education, further education or related training setting and be able to communicate effectively with individuals and groups across a range of disciplines. An extensive depth of knowledge of the core and associated disciplines, together with awareness of contemporary educational theory and practice, is vital.

## **JOB PURPOSE**

### **General**

To aid Royal Navy officers to develop maritime knowledge, understanding and critical thinking skills in core subject areas in preparation for their naval careers at sea.

To maintain a focus on the quality and experience of our students and trainees, delivering a high-quality educational experience in relevant and up to date subject matter.

To plan, design and develop teaching within programmes in relevant discipline areas.

To act as Module and / or Programme Lead for designated modules and degree programmes.

To undertake student tutoring including personal tutoring for undergraduates.

To conduct individual scholarly and / or professional practice-based projects that contribute to the profile of the Maritime Studies Centre.

To carry out other activities in support of the academic work of the department/school particularly in relation to discipline and teaching scholarship and/or relevant professional practice with relevant organisations.

### **Specific to this post upon appointment:**

To undertake modernisation and transformation reviews

To act as a critical friend and take part in peer reviews.

To report on student progress as part of Project Selborne reporting

To work with the multi-disciplinary Project Team to achieve Project Selborne outcomes.

To support teaching in both credit bearing and non-credit bearing programmes

## KEY RESPONSIBILITIES

The responsibilities of a Senior Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. The key roles and responsibilities are outlined below.

### Teaching and Learning Support

- To engage in teaching on undergraduate programmes and non-credit-bearing courses as determined by the Director of Studies
- To undertake modernisation of Maritime Strategy and Security Studies content and delivery across programmes and courses as directed by appropriate Programme / Module Lead.
- To undertake timely and appropriate content management on the Maritime Studies Defence Learning Environment.
- To undertake Personal Tutoring as assigned.
- Take responsibility for/contribute to the design, content and delivery of specific areas of teaching and learning and for the quality of teaching delivered.
- Maintain a critical focus on the quality of teaching and the currency of material, ensuring a high-quality student / trainee experience.
- Ensure that teaching content is appropriately informed by current research and advanced scholarly activity.
- Engage with the BRNC and University Libraries to ensure all physical and online reading list content is up to date.
- Collaborate with colleagues in the continuous review and development of the Department's programmes and the associated modernisation of education at the Maritime Studies Centre
- Work in accordance with university policies and procedures to undertake assessment of students' work and give feedback and contribute to associated Subject and Exam Boards.
- Where assigned, act as a Module (or Programme) lead responsible for the quality of module content and documentation, ensuring that it meets the University's quality standards, and any validation requirements are addressed.
- Maintain appropriate currency and quality control for content on the Defence Learning Environment.

### Scholarly Activity and Professional Practice

- Conduct individual and / or collaborative scholarly and / or professional practice projects including staff professional development sessions supporting University and / or Selborne goals.
- Identify sources of funding and contribute to the projects of securing funds for own scholarly activities, where appropriate.
- Extend, transform and apply knowledge acquired from scholarship and professional practice to teaching and appropriate external activities.
- Work with Professional bodies or relevant industry contacts to develop student or educational contract opportunities for Project Selborne.
- Work with colleagues in Project Selborne to develop relevant activities to enhance the income and reputation of the Project/Department and University.
- Engage in subject professional and pedagogy research as required to support teaching activities and contribute towards the priorities of the School and / or College.
- Ensure that outcomes of scholarly activity and/or professional practice are appropriately disseminated in peer reviewed outlets.
- Supervise and manage projects and undertake educational change management.

### **Liaison and Networking**

- Maintain appropriate knowledge, awareness and links with the relevant University of Lincoln Colleges and Departments and associated quality control processes.
- Participate in academic activities with the Naval Service, Team Fisher and other external partners.
- Maintain and develop links with relevant professional bodies and academic groups.
- Represent Project Selborne on appropriate external bodies.
- Take part in relevant internal boards, committees and working groups at Project or University level as required.
- Liaise with subject librarians, timetabling, Team Fisher, Naval Service and other services to ensure resources available are appropriately deployed.

### **Team Working**

- Act as a responsible team member and senior lecturer, leading modules / programmes and co-ordinating the work of others to identify and respond to student needs.
- May be expected to supervise the work of others and/or participate in peer observation of teaching.
- Look for opportunities to promote inter-disciplinary practice and research.
- Contribute to Maritime Studies group development work.
- Fully participate in Team Fisher activities and events.

### **Student Support**

- Act as academic tutor to students as allocated by the Director of Studies and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Undertake personal tutoring to assigned undergraduate students.
- Supervise research degree students as appropriate.
- Supervise student projects and placements as appropriate.

### **Citizenship**

- Exhibit the Team Fisher core collaborative partnership values of Trust; Openness; Curiosity; and Accountability.
- Where appropriate, participation in committees/groups contributing to the functions of the University, Team Fisher, BRNC Dartmouth and the Maritime Studies Centre.
- Engage in appropriate training programmes in the University, actively follow and promote University policies and participation in the staff appraisal scheme.
- Where appropriate help contribute towards the University's 'civic' mission.
- Participate in wider community activity and establishment events at Britannia Royal Naval College, Dartmouth.

**In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.**

## ADDITIONAL INFORMATION

### Scope and dimensions of the role

Collaboration and working across subject and organisational boundaries are integral parts of this role. The role holder will be work with stakeholders from a range of organisations.

This role requires the ability to work in a confidential environment, the role-holder must have SC or higher clearance level.

Travel may be required between sites, including visits to the University of Lincoln main campus in Lincolnshire.

Each academic staff member of the Maritime Studies team will be associated for professional support, development, and community of interest purposes with a School and College which represents the best fit for the subject area and research interest. In this case, this will be the School of Humanities and Heritage in the College of Arts, Social Sciences and Humanities.

### Key working relationships/networks

Internal	External
<ul style="list-style-type: none"> <li>• Director of Studies</li> <li>• Programme / Module Leads</li> <li>• Director of Selborne Programmes</li> <li>• University Quality Leads</li> <li>• Selborne Quality Lead</li> <li>• Selborne Project Team</li> <li>• Academic, professional services and technical staff</li> <li>• Associate Lecturers</li> <li>• College of Arts, Social Sciences and Humanities and School of Heritage &amp; Humanities staff</li> </ul>	<ul style="list-style-type: none"> <li>• Team Fisher staff (Royal Navy, Capita, Fujitsu, Raytheon and Elbit)</li> <li>• Relevant academic and professional groups</li> <li>• Partner organisations incl RN Strategic Studies Centre (RNSSC)</li> <li>• Relevant national, regional and international networks</li> <li>• Academic Boards and External Examiners</li> <li>• Validation Panels</li> <li>• Alumni</li> </ul>



**UNIVERSITY OF LINCOLN  
PERSON SPECIFICATION**

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<b>Selection Criteria</b>	<b>Essential (E) or Desirable (D)</b>	<b>Where Evidenced Application (A) Interview (I) Presentation (P) References (R)</b>
<b>Qualifications:</b>		
Relevant honours degree	<b>E</b>	<b>A</b>
Relevant Master's degree or equivalent	<b>E</b>	<b>A</b>
PhD in relevant discipline or equivalent demonstrated through professional practice record of achievement	<b>D</b>	<b>A</b>
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	<b>D</b>	<b>A</b>
<b>Experience:</b>		
Relevant teaching in Higher Education <b>OR</b> relevant professional experience	<b>E</b>	<b>A</b>
Curriculum development	<b>D</b>	<b>A/I</b>
Development and innovation of teaching and learning methods	<b>D</b>	<b>A/I</b>
Effective use of digital learning management systems	<b>D</b>	<b>A/I</b>
Interdisciplinary work relevant to the Department	<b>D</b>	<b>A/I</b>
Research interest in teaching and learning development	<b>D</b>	<b>A/I</b>
Undertaking subject, professional and pedagogy research to support teaching activities	<b>E</b>	<b>A/I</b>
Conducting individual or collaborative scholarly or professional practice-based projects	<b>E</b>	<b>A/I</b>
<b>Skills and Knowledge:</b>		
Depth and breadth of subject understanding	<b>E</b>	<b>A</b>
Skills and knowledge in additional subject areas	<b>E</b>	<b>A / I</b>
Evidence of continuing professional development	<b>E</b>	<b>I</b>
Knowledge of Higher Education	<b>D</b>	<b>A/I</b>
Knowledge of Defence and/or maritime environments	<b>D</b>	<b>A/I</b>
Ability to teach and assess across the range of taught levels offered	<b>E</b>	<b>A/I</b>
Ability to contribute to curriculum development	<b>E</b>	<b>A/I</b>
Ability to support students in their study through academic counselling	<b>E</b>	<b>A/I</b>
Ability to supervise student projects, field trips and placements	<b>E</b>	<b>A/I</b>
Ability to work on own initiative	<b>E</b>	<b>A/I</b>
Excellent written and verbal communication skills	<b>E</b>	<b>A/I</b>
Good organisational and time management skills	<b>E</b>	<b>I</b>

<b>Competencies and Personal Attributes:</b>		
Enthusiasm and commitment	<b>E</b>	<b>I</b>
Team working	<b>E</b>	<b>I</b>
Flexibility and adaptability	<b>E</b>	<b>I</b>
<b>Business Requirements</b>		
Willingness to travel, whether between campuses or elsewhere, on the University's business	<b>E</b>	<b>A/I</b>
SC level clearance will be required prior to appointment, these will be obtained as part of the clearances process	<b>E</b>	<b>A/I</b>
Availability to work, as exigencies require, outside normal office hours	<b>E</b>	<b>A/I</b>

**Essential Requirements** are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

<b>Author</b>	H K Ackland, Director Selborne	<b>SPBP</b>	Stacey Leonard
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