



**UNIVERSITY OF LINCOLN  
JOB DESCRIPTION**

<b>JOB TITLE</b>	Lecturer in Speech and Language Therapy				
<b>DEPARTMENT</b>	School of Health and Social Care, College of Health and Science				
<b>LOCATION</b>	Lincoln Campuses				
<b>JOB NUMBER</b>	CHS099	<b>GRADE</b>	7	<b>DATE</b>	February 2024
<b>REPORTS TO</b>	Deputy Head of School				

**CONTEXT**

The University of Lincoln commenced a graduate entry Speech and Language Therapy programme in January 2023, and this is an opportunity for a Speech and Language Therapist, preferably with expertise in Adults or Eating, Drinking, and Swallowing, to join the academic team.

The cohort is currently 25 students undertaking a two year full time accelerated masters degree. The successful candidate would be joining three other SLTs and working alongside four other AHP professions. The programme sits in the School of Health and Social Care alongside a range of undergraduate, pre-registration masters and post-registration masters programmes. The AHP programmes are supported by an Associate Professor for AHP and one of the three Deputy Heads of School.

**JOB PURPOSE**

**Overview**

This is a developmental role for those entering their first full academic role. As such the duties described represent the range of activities that may be expected at this level and the actual range and depth of duties being undertaken will vary dependent upon the experience of the staff member.

Staff developing through this level are expected to gain the necessary experience and skills to demonstrate competency in the main areas of role as described before progressing to the next level.

**General Duties**

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the university.

To deliver teaching over a range of modules within an established programme.

To undertake student tutoring and support.

To carry out a limited number of additional activities in support of the academic work of the department.

## KEY RESPONSIBILITIES

The responsibilities of a Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Lecturer can expect to undertake any of the following:

### Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Deputy Head of School. The range of teaching duties may change from time to time.
- Contribute to the design, content and delivery of specific areas of teaching and learning and to the quality of teaching delivered.
- Collaborate with colleagues in the continuous review and development of the Department's programmes.
- Take responsibility for the co-ordination of modules when appropriate to do so and after gaining sufficient relevant experience.
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

### Scholarly Activity and Professional Practice

- Develop a standing as a scholar and /or practitioner in your field that contributes to the profile and reputation of the School
- Collaborate in scholarly activities and / or professional practice based initiatives with colleagues in and beyond the School if appropriate
- Work with Professional bodies or relevant industry contacts to develop student or educational contract opportunities for the School/Department
- Work with more senior Scholars or Professional Practice leads in the School/Department to develop relevant activities to enhance the income and reputation of the School/Department and University
- Engage in subject professional and pedagogy research as required to support teaching activities
- Ensure that outcomes of scholarly activity are appropriately disseminated
- Engage in continuous professional development and scholarly activity in order to develop own professional skills, including teaching and learning skills

### Liaison and Networking

- Establish contacts within the wider community where possible and begin to form relationships for future collaboration
- Develop links with relevant professional bodies and academic groups

- Develop involvement in academic activities with industry and other external partners
- Take part in relevant internal committees and working groups
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed
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#### **Team Working**

- Work as a member of a team, collaborating on curriculum development and contributing to departmental meetings.
- Begin to co-ordinate the work of others when appropriate through taking responsibility for module co-ordination

#### **Student Support**

- Act as academic tutor to students as allocated by the Deputy Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Supervise student projects and placements as appropriate.

#### **Citizenship**

- Contribute, as required to the wider mission and reputation of the University with active involvement in activities contributing to general university life e.g. open days, student activities, alumni events and delivery of outreach activities e.g. school visits, local community activities
- Where appropriate, active participation in committees/groups contributing to university life e.g. health and safety, customer service, equality diversity and inclusivity, sustainability and working groups
- Engage in appropriate training programmes in the University, actively follow and promote University policies and participation in the staff appraisal scheme
- Where appropriate help contribute towards the future development of the University and support the University's wider social, cultural and economic development of our region, our 'civic' mission with engagement and/or leadership of external partnerships contributing to the civic mission of the University. Participation in external activities such as volunteering, cultural activities, community activities

**In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.**

## ADDITIONAL INFORMATION

### Scope and dimensions of the role

This role will involve working with the pre-registration graduate entry programme teams in the delivery of the MSc Speech and Language Therapy (pre-registration) and post registration education.

You may also be required to teach on the interprofessional modules and into other health and social care programmes depending on your area of expertise. This could include teaching small groups of approximately 15 students in practical skills sessions and seminars or key lectures to larger groups.

You will be involved in the support of students going out into practice education and in the training and support of practice educators. You will be expected to support a small group of students as a personal tutor.

### Key working relationships/networks

Internal	External
<ul style="list-style-type: none"><li>• Head of School</li><li>• Deputy Heads of School</li><li>• Associate Professors (Principle Lecturers)</li><li>• PVC/Head of College</li><li>• College Senior Academics</li><li>• College / School academic, administrative and technical staff</li><li>• Support Services Staff</li><li>• College Directors of Education and Academic Affairs</li></ul>	<ul style="list-style-type: none"><li>• Relevant academic and professional groups</li><li>• Relevant national, regional and international networks</li><li>• External examiners</li><li>• External health and social care partners</li></ul>



**UNIVERSITY OF LINCOLN  
PERSON SPECIFICATION**

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**LINCOLN**

<b>JOB TITLE</b>	Lecturer in Speech and Language Therapy	<b>JOB NUMBER</b>	CHS099
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<b>Selection Criteria</b>	<b>Essential (E) or Desirable (D)</b>	<b>Where Evidenced Application (A) Interview (I) Presentation (P) References (R)</b>
<b>Qualifications:</b>		
Relevant Master's degree OR commitment to complete one	<b>E</b>	<b>A</b>
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	<b>E</b>	<b>A</b>
Current registration with the HCPC as a Speech and Language Therapist	<b>E</b>	<b>A</b>
<b>Experience:</b>		
Engagement with students on pre registration programmes	<b>E</b>	<b>A/I</b>
Development of teaching materials	<b>E</b>	<b>A/MICRO TEACH</b>
Development and innovation of teaching and learning methods	<b>D</b>	<b>A/I</b>
Interdisciplinary work relevant to the School	<b>E</b>	<b>A/I</b>
Research/scholarship interest in a relevant area of work	<b>D</b>	<b>A</b>
Experience of working with different communities	<b>D</b>	<b>A/I</b>
Understanding of distance learning and technology enhanced learning	<b>D</b>	<b>A/I</b>
<b>Skills and Knowledge:</b>		
Depth and breadth of subject understanding	<b>E</b>	<b>A</b>
Evidence of continuing professional development	<b>E</b>	<b>A/I</b>
Knowledge of Higher Education	<b>D</b>	<b>A/I</b>
Ability to contribute to designing learning across a programme	<b>D</b>	<b>A/I</b>
Ability to support students in their study through academic counselling	<b>E</b>	<b>A/I</b>
Ability to supervise students undertaking projects	<b>D</b>	<b>A/I</b>
Ability to work on own initiative	<b>E</b>	<b>A/I</b>
Excellent written and verbal communication skills	<b>E</b>	<b>A/MICRO TEACH</b>
Excellent digital and IT skills	<b>E</b>	<b>I</b>
Good organisational and time management skills	<b>E</b>	<b>I/MICRO TEACH</b>
<b>Competencies and Personal Attributes:</b>		
Enthusiasm and commitment	<b>E</b>	<b>I</b>
Team working	<b>E</b>	<b>I</b>
Flexibility and adaptability	<b>E</b>	<b>I</b>
<b>Business Requirements</b>		

Ability and willingness to travel around the county, country and internationally	<b>D</b>	<b>A/I</b>
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**Essential Requirements** are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

<b>Author</b>	Dr Jackie Hammerton	<b>PBP</b>	AH
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