



**UNIVERSITY OF LINCOLN  
JOB DESCRIPTION**

<b>JOB TITLE</b>	Senior Lecturer in Pharmacy Education				
<b>DEPARTMENT</b>	School of Pharmacy/School of Health and Social Care				
<b>LOCATION</b>	Lincoln Campuses				
<b>JOB NUMBER</b>	COS644	<b>GRADE</b>	8	<b>DATE</b>	May 24
<b>REPORTS TO</b>	Deputy Head of School/ Director of Pharmacy Education				

**CONTEXT**

The University of Lincoln Pharmacy provision sits within the College of Health and Science and forms a part of a broad Health and Social Care portfolio that provides education to over 2000 students across a range of undergraduate, postgraduate degrees, post registration continuous professional development and apprenticeship programmes. The Health and Social Care portfolio has a base budget exceeding £20m with circa 150 academic and research staff, practice educators and professional services staff.

The pharmacy provision is based in the Joseph Banks Laboratories within the Lincoln Science Park. It has access to a wide range of excellent teaching and research facilities.

The College of Health and Science is forward-thinking and is keen to enhance our pharmacy education at pre and post-registration levels alongside furthering our research portfolio. You will join a team of experienced academics who deliver programmes across our portfolio. You will focus on our pharmacy education and research and, through engaging teaching, learning, assessment and placements will ensure our graduates are fully prepared for the Foundation Training year and are, therefore, fully compliant with GPhC standards.

You will demonstrate a passion for student participation and for creating a positive learning experience. You will join a diverse and committed inter-professional team who value collaborative working in teaching and research.

**JOB PURPOSE**

**General**

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the University

To plan, design and deliver teaching within programmes in relevant discipline areas

To undertake student tutoring and support

To conduct individual scholarly and / or professional practice based projects that contribute to the profile of the School

To carry out other activities in support of the academic work of the department/school particularly in relation to discipline and teaching scholarship and/or relevant professional practice with relevant organisations.

**Specific to this post upon appointment:**

The post holder will be required to be a UK registrant pharmacist registered with the General Pharmaceutical Council

The post holder will be take a leading role in the MPharm programme, this may involve course leader responsibilities in future years.

## KEY RESPONSIBILITIES

The responsibilities of a Senior Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Senior Lecturer can expect to undertake any of the following:

### Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of School/deputy Head of School. The range of teaching duties may change from time to time
- Take responsibility for the design, content and delivery of specific areas of teaching and learning and for the quality of teaching delivered.
- Ensure that teaching content is appropriately informed by current research and advanced scholarly activity
- Collaborate with colleagues in the continuous review and development of Pharmacy programmes
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

### Scholarly Activity and Professional Practice

- Conduct individual and /or collaborative scholarly and / or professional practice projects
- Identify sources of funding and contribute to the projects of securing funds for own scholarly activities, where appropriate
- Extend, transform and apply knowledge acquired from scholarship and professional practice to teaching and appropriate external activities
- Work with Professional bodies or relevant industry contacts to develop student or educational contract opportunities for the School/Department
- Work with colleagues in the School/Department to develop relevant activities to enhance the income and reputation of the School/Department and University
- Develop relevant bids and tenders to enhance programmes and modules for organisations
- Develop consultancy activities with partners in relevant organisations
- Engage in subject professional and pedagogy research as required to support teaching activities and contribute towards the priorities of the School and / or College
- Ensure that outcomes of scholarly activity and/or professional practice are appropriately disseminated in peer reviewed outlets
- Supervise and manage projects, if required

### **Liaison and Networking**

- Establish contacts within the wider community; disseminate knowledge through public activities which enhance the reputation of the School or College
- Participate in academic activities with industry and other external partners
- Maintain and develop links with relevant professional bodies and academic groups
- Represent the School or College on appropriate external bodies
- Take part in relevant internal boards, committees and working groups at College or University level as required
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed

### **Team Working**

- Act as a responsible team member, leading modules or programmes and co-ordinating the work of others to identify and respond to student needs. Although at this level this would not normally be expected for large or complex programmes, such as those involving split sites, or significant cross teaching
- May be expected to supervise the work of others and/or participate in peer observation of teaching. At this level significant resourcing and staffing issues identified would be expected to be dealt with at a higher level

### **Student Support**

- Act as academic tutor to students as allocated by the Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary
- Supervise research degree students as appropriate
- Supervise student projects and placements as appropriate

### **Citizenship**

- Contribute, as required to the wider mission and reputation of the University with active involvement in activities contributing to general university life e.g. open days, student activities, alumni events and delivery of outreach activities e.g. school visits, local community activities
- Where appropriate, active participation in committees/groups contributing to university life e.g. health and safety, customer service, equality diversity and inclusivity, sustainability and working groups
- Engage in appropriate training programmes in the University, actively follow and promote University policies and participation in the staff appraisal scheme
- Where appropriate help contribute towards the future development of the University and support the University's wider social, cultural and economic development of our region, our 'civic' mission with engagement and/or leadership of external partnerships contributing to the civic mission of the University. Participation in external activities such as volunteering, cultural activities, community activities

**In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.**

## ADDITIONAL INFORMATION

### Scope and dimensions of the role

The postholder will demonstrate a comprehensive understanding of the educational needs of students in Pharmacy and of the GPhC standards  
They will have a comprehensive understanding of the health and social care sector in the UK and how pharmacist can contribute to the sector's needs  
They must be able to develop and manage innovative approaches to teaching and assessment to promote, support and manage student learning. This includes the contribution of blended and digital learning approaches in support of this.  
They will be expected to contribute to the development of pharmacy student placements.  
They will be expected to support students as a personal tutor.  
The post holder will be required to liaise and work with Pharmacy and health and social work partners and other stakeholders to support and manage the student's experience.  
The post holder must be willing to travel in the UK and abroad.

### Key working relationships/networks

Internal	External
<ul style="list-style-type: none"><li>• Head of School</li><li>• Deputy Head of School</li><li>• Associate Professors</li><li>• College Senior Academic Managers</li><li>• College academic, administrative and technical staff</li><li>• Support Services Staff</li></ul>	<ul style="list-style-type: none"><li>• Relevant academic and professional groups</li><li>• Relevant national, regional and international networks</li><li>• External examiners</li><li>• Professional Regulators</li></ul>

**UNIVERSITY OF LINCOLN  
PERSON SPECIFICATION**



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<b>Selection Criteria</b>	<b>Essential (E) or Desirable (D)</b>	<b>Where Evidenced Application (A) Interview (I) Presentation (P) References (R)</b>
<b>Qualifications:</b>		
Relevant honours degree or equivalent	<b>E</b>	<b>A</b>
PhD in relevant discipline or equivalent demonstrated through professional practice record of achievement	<b>D</b>	<b>A</b>
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	<b>E</b>	<b>A</b>
Current UK Registered Pharmacist with the General Pharmaceutical Council	<b>E</b>	<b>A</b>
<b>Experience:</b>		
Relevant teaching in Higher Education <b>OR</b> relevant professional experience	<b>E</b>	<b>A</b>
Curriculum development	<b>D</b>	<b>A/I</b>
Development and innovation of teaching and learning methods	<b>D</b>	<b>A/I</b>
Effective use of digital learning management systems	<b>D</b>	<b>A/I</b>
Interdisciplinary work relevant to the Department	<b>D</b>	<b>A/I</b>
Research interest in teaching and learning development	<b>D</b>	<b>A/I</b>
Undertaking subject, professional and pedagogy research to support teaching activities	<b>E</b>	<b>A/I</b>
Conducting individual or collaborative scholarly or professional practice based projects	<b>E</b>	<b>A/I</b>
<b>Skills and Knowledge:</b>		
Depth and breadth of subject understanding	<b>E</b>	<b>A</b>
Evidence of continuing professional development	<b>E</b>	<b>I</b>
Knowledge of Higher Education	<b>E</b>	<b>A/I</b>
Ability to teach and assess across the range of taught levels offered	<b>E</b>	<b>A/I</b>
Ability to contribute to curriculum development	<b>E</b>	<b>A/I</b>
Ability to support students in their study through academic counselling	<b>E</b>	<b>A/I</b>
Ability to supervise student projects, field trips and placements	<b>E</b>	<b>A/I</b>
Ability to work on own initiative	<b>E</b>	<b>A/I</b>
Excellent written and verbal communication skills	<b>E</b>	<b>A/I</b>
Good organisational and time management skills	<b>E</b>	<b>I</b>
<b>Competencies and Personal Attributes:</b>		
Enthusiasm and commitment	<b>E</b>	<b>I</b>
Team working	<b>E</b>	<b>I</b>
Flexibility and adaptability	<b>E</b>	<b>I</b>

**Essential Requirements** are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

<b>Author</b>	DJ	<b>PBP</b>	AH
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