

UNIVERSITY OF LINCOLN JOB DESCRIPTION

JOB TITLE	Senior Lecturer in Games Computing (HCI)				
DEPARTMENT	School of Computer Science				
LOCATION	Brayford Campus				
JOB NUMBER	COS237	GRADE	8	DATE	December 2022
REPORTS TO	Head of School				

CONTEXT

We have an exciting opportunity for a lecturer or senior lecturer (equivalent to Assistant Professor) to join us in the School of Computer Science. The post would suit either an early career researcher, or more experienced academic seeking to develop a career in games technologies and/or human computer interaction. The post would suit either an early career researcher, or more experienced academic seeking to develop a career in games technologies: we particularly welcome applicants with an interest in human computer interaction and games.

You will contribute to both teaching and research in the school, and will be based in our interactive technologies research group (www.intlab.co.uk). The intLab embraces a strong interdisciplinary perspective, encompassing themes in HCI, games, virtual/augmented/mixed reality, accessibility, wellbeing, games AI and design, and civic engagement. IntLab has a growing reputation for high-quality research in this field (regularly publishing in venues such as CHI, CHI Play and FDG), and provides a supportive and enthusiastic environment within which you will be able to develop your career aspirations, and contribute to our ambitious plans. You will be encouraged to engage in interdisciplinary research, and supervision of research students, and supported to produce high-quality publications and funding proposals.

We expect that the successful candidate will teach primarily on our games programmes, which include BSc Games Computing and MSc Games Development and Design. There will be opportunities to contribute to the development of these programmes. You will be involved in tutoring and supervising students at all levels, and you will also have the opportunity to contribute to the development and direction of the school (for example, leading on new initiatives which align with the school's strategic objectives).

Lecturers are expected to develop their craft, and the University provides support including mentoring, professional development, and support towards achieving HEA qualification. The post holder will also carry out additional activities in support of the academic mission of the school, which will include the pastoral support of undergraduate and postgraduate students.

For informal enquiries contact the director of intLab research group, Patrick Dickinson, at pdickinson@lincoln.ac.uk.

JOB PURPOSE

General

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the University.

To plan, design and deliver teaching within programmes in relevant discipline areas.

To undertake student tutoring and support.

To contribute to the research profile of the School.

To carry out other activities, in support of the academic work of the School.

Specific to this post upon appointment:

This is a key post for an experienced higher education professional with knowledge of Games / HCI and a related industrial background in these areas, with the desire and potential to forge an academic career. Using their experience of operational management, the post holder will play a key role in facilitating additional growth of technology-focused study programmes accredited by the University and delivered to other professions in the UK and overseas.

As an academic member of staff, there will be a requirement to contribute to curriculum delivery, and to build upon the research base of the School. Support will be given to the post holder to build on their publications output.

KEY RESPONSIBILITIES

The responsibilities of a Senior Lecturer are wide ranging and may change over time, according to the development needs of the department and the individual. In general, a Senior Lecturer can expect to undertake any of the following:

Teaching and Learning Support
<ul style="list-style-type: none">• To engage in teaching on undergraduate and/or postgraduate level programmes, as determined by the Head of School. The range of teaching duties may change from time to time.• Take responsibility for the design, content and delivery of specific areas of teaching and learning, and for the quality of teaching delivered.• Ensure that teaching content is appropriately informed by current research and advanced scholarly activity.• Collaborate with colleagues in the continuous review and development of the school's programmes.• Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.
Research and Scholarly Activity
<ul style="list-style-type: none">• Make a contribution to the research profile of the School or College, and pursue a personal research programme, consistent with the department's research priorities.• Have sufficient outputs to be returned in the REF, at agreed minimum standards, inclusive of complex circumstances.• Collaborate in research activities and initiatives with colleagues in and beyond the department.• Engage in subject professional and pedagogy research, as required, to support teaching activities.• Ensure that outcomes of research and scholarly activity are appropriately disseminated in peer reviewed outlets.• Apply for grant funding and manage, as appropriate, any grants which are secured.• Supervise and manage research projects, if required.
Liaison and Networking
<ul style="list-style-type: none">• Establish contacts within the wider community; disseminate knowledge through public activities which enhance the reputation of the School or College.• Participate in academic activities with industry and other external partners.• Maintain and develop links with relevant professional bodies and academic groups.

- Represent the School or College on appropriate external bodies.
- Take part in relevant internal boards, committees and working groups at College or University level, as required.
- Liaise with subject librarians, central timetabling and other services, to ensure resources available are appropriately deployed.

Team Working

- Act as a responsible team member; leading modules or programmes and co-ordinating the work of others to identify and respond to student needs.
- May be expected to supervise the work of others and/or participate in peer observation of teaching.

Student Support

- Act as academic tutor to students, as allocated by the Head of School, and act as first line contact for them for advice and support on academic matters; ensuring that students are directed to relevant support services when necessary.
- Supervise research degree students, as appropriate.
- Supervise student projects and placements, as appropriate.

Citizenship

- Contribute to the wider mission and reputation of the University, with active involvement in activities contributing to general University life, e.g. open days; student activities; alumni events; mentoring; personal tutoring and engagement with student support; and delivery of outreach activities, e.g. school visits, local community activities.
- Active participation in committees/groups contributing to University life, e.g. health and safety; equality diversity and inclusivity; sustainability; and working groups.
- Engage in appropriate training programmes in the University; actively follow and promote University policies; and participate in the staff appraisal scheme and yearly Individual Research Plan (IRP).
- Contribute to the future development of the University and support the University's wider social, cultural and economic development of our region, with engagement and/or leadership of external partnerships; contributing to the civic mission of the University. Participation in external activities, such as volunteering, School Governor, cultural activities, community activities.

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Scope and dimensions of the role

All academic staff are expected to contribute fully to the School's focused approach towards research, publication and external income generation.

Key working relationships/networks

Internal	External
<ul style="list-style-type: none">• Head of School• College Senior Academic Managers• Departmental academic, administrative and technical staff• Support Services Staff	<ul style="list-style-type: none">• Relevant academic and professional groups• Relevant national, regional and international networks• External examiners

UNIVERSITY OF LINCOLN PERSON SPECIFICATION



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Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
Relevant honours degree or equivalent	E	A
PhD in relevant discipline or equivalent demonstrated research record (normally by publication but, where appropriate, through professional achievement)	E	A
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	E	A
Experience:		
Relevant teaching in Higher Education OR relevant professional experience	E	A
Development and innovation of teaching and learning methods	D	A/I
Interdisciplinary work relevant to the department	D	A/I
Research interest in a relevant area of work	E	A/I
Research supervision	D	A/I
Proven record of outputs that would be returnable in the REF	E	A/I
Skills and Knowledge:		
Depth and breadth of subject understanding	E	A/I
Evidence of continuing professional development	E	I
Knowledge of Higher Education	D	A/I
Ability to teach and assess across the range of taught levels offered	E	A/I
Ability to contribute to curriculum development	E	A/I
Ability to support students in their study through academic counselling	E	A/I
Ability to supervise research students	E	A/I
Ability to work on own initiative	E	A/I
Excellent written and verbal communication skills	E	A/I
Good organisational and time management skills	E	I
Competencies and Personal Attributes:		
Enthusiasm and commitment	E	I
Team working	E	I
Flexibility and adaptability	E	I

Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	SP	HRBA	AH
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