



UNIVERSITY OF
LINCOLN

UNIVERSITY OF LINCOLN JOB DESCRIPTION

JOB TITLE	Professor in Sport and Exercise Science				
ACADEMIC PROFILE	Teaching and Research				
DEPARTMENT	School of Sport and Exercise Science				
LOCATION	Brayford Campus, Lincoln				
JOB NUMBER	CSS655	GRADE	SMG	DATE	September 2022
REPORTS TO	Head of School				

CONTEXT

The University of Lincoln is an ambitious institution with high aspirations and a rapidly improving profile that seeks to be a leading UK University. Its strategy is to combine outstanding research with research-engaged teaching and learning, and practice useful to the wider community.

The School of Sport and Exercise Science was established in 2006 and now delivers highly successful undergraduate and postgraduate programmes and has a small but thriving postgraduate research community. Key priorities within the School are teaching and research. The School provides an excellent teaching environment that is facilitated by a 'state of the art' Human Performance Centre, a dedicated facility for applied sport and exercise science teaching and research, which includes Physiology, Psychology and Biomechanics laboratories, and dedicated Strength and Conditioning and Sports Therapy suites. The School also has a Motion Capture Hub that has a focus of connecting with commercial partners and businesses.

This appointment is primarily to take a leadership role in the research of the School. This would take the form of supporting and mentoring academic staff to produce high quality research with impact, encouraging the increase of grant bidding activity within the School and support colleagues in the development of Impact Case Studies for the next REF. We are not specifying the subject discipline of the professorial position, but the appointed person will align with research that is currently being conducted within the School and will provide academic leadership through an active contribution to their discipline. The appointed person will have an established and sustained a profile as an expert within their field, making an outstanding impact in a significant area in research that maintains, enhances, and improves the University's national and international reputation in their academic field.

Professors are involved in University service beyond the School and College and will make a major contribution to the work of the University.

JOB PURPOSE

Professors take on a major leadership role in relation to further knowledge and application of research and development of subject/course, pedagogical and all elements of excellence in student learning

KEY RESPONSIBILITIES & ACCOUNTABILITIES

Research

A Professorship that is focused on research is a leadership role making a significant contribution to the research environment and the research profile of the School or College in a variety of ways, including:

- Maintaining an internationally excellent record of accomplishment in research outputs, and provide a leading personal submission to the REF
- Effectively leading on aspects of the development of research within the School / College / University, such as:
 - Leading the School's response to major research initiatives (e.g. REF)
 - Coordinating a significant area of School research activity
 - Chairing relevant College or School committees
 - Representation of the School and /or College on University committees and working groups
- Attracting external, significant, and sustained research funding from various sources, including research councils, charities, government-funded bodies and European Union and overseas bodies, to support and develop research
- Providing supervision and mentoring to academic and research staff, supporting them in developing a funding profile, the development of their personal research record and producing research with impact.
- Acting as PI on large-sized research grants and leading and managing collaborative research projects
- Supporting the School's international development, including forging international research links
- Attracting and supervising postgraduate research students
- Enhancing the research environment of the University through wider engagement at College/University level, chairing external bodies, organising conferences and senior engagement with learned societies or major stakeholders
- Coaching and mentoring other colleagues in the development of their research profiles

Teaching and Learning

Professors are expected to contribute towards teaching delivery and the creation of an engaging and innovative teaching environment that supports effective student learning and a high-quality student experience.

Professors are expected to contribute to the subject portfolio of programmes including:

- Undertaking teaching at undergraduate and/or postgraduate levels and carrying out all related activities, achieving sustained levels of student progression and feedback
- Leading on research-engaged teaching in subjects and areas related to the post-holder's research and developing initiatives based on feedback which evidences impact
- Leading on improved approaches to teaching and learning, informed by pedagogic research and engagement with practice, within their own subject area(s), across the Department/School and ideally beyond the University
- Collaborating with colleagues in curriculum development and the advancement of the discipline within the University and disseminate best practice in teaching and learning
- Conducting academic administration, including contribution to programme and/or unit management duties, as appropriate
- Contributing to the development and implementation of learning and teaching strategies within the School and across the College / University
- Supporting students undertaking doctoral research in their subject and supervising them to completion.

External Engagement and Enterprise

- Attract external funding where appropriate through enterprise activities including applied research, consultancy, and knowledge transfer activity to achieve income diversification and improve academic reputation
- Engage with external employers and stakeholders on applied and related work where appropriate in the furthering of academic, professional, or learning excellence and to improve the student experience
- Lead on and mentor colleagues on knowledge exchange activities and projects such as Knowledge Transfer Partnerships to enhance the skills of the University community
- Represent the School and University on external practitioner, employer, and policy bodies and networks such that the interests and strategies of the University are advanced
- Support and enable the development of academic and related (e.g. policy) partnerships and linkages that further the academic development of the School and the University's strategic plan
- Active involvement with academic and/or professional bodies
- Lead on and undertake public engagement activities

Citizenship

- Support the Head of School in the management and direction of the School, as appropriate and as agreed with the Head of School
- Contribute to and support the University's strategy and strategic plan with leadership of activities contributing to general university life e.g. open days, student activities, alumni events, mentoring schemes, assisting professional services, engagement with student support and delivery of outreach activities e.g., school visits, local community activities
- Contribute to the efficient administration, organisation and development of professional practice and or scholarship within the School or College
- Participate in and, where appropriate, convene relevant related groups/committees in the School or College, as well as leadership/membership of committees/groups contributing to university life e.g., health and safety, equality diversity and inclusivity, sustainability, working groups
- Contribution to the future development of the University and support the University's wider social, cultural, and economic development of our region, our 'civic' mission with engagement with/leadership of external partnerships contributing to the civic mission of the University. Participation of external activities such as volunteering, school governor, employment committees, third sector governance, cultural activities, and other relevant community activities. Leadership and promotion of the university's civic mission through e.g., publications, talks, outreach

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Scope and dimensions of the role

The role of Professor is key to the academic development and performance of the University. Professors are expected to have an international reputation in their field, and to mentor colleagues to drive improved outcomes and achieve their personal objectives and goals. They are also expected to engage in external networks in their area(s) of expertise and to generate income through research, scholarship, and other externally supported projects. Engagement with practice, enterprise, innovation, and employer engagement may also be strongly associated with aspects of a professors remit.

An important part of the role is improvement of both the research culture and the teaching and learning environment, including leadership within the School and College. Although based in a specific School, the expectation is that Professors will contribute fully to the academic and intellectual environment of the University and its activities.

The exact balance of duties will be agreed with your line manager depending on expertise, interest and the strategy of the University on an annual basis.

Key working relationships/networks

Internal	External
<ul style="list-style-type: none">• Pro Vice Chancellor & Head of College• Head of School• Other Professorial staff in the School and College• Other academics inside/outside the School and College• Researchers and research students• Research and Enterprise• Technicians• Research Assistants• Service staff	<ul style="list-style-type: none">• External agencies• Funding bodies e.g., Research Councils• Professional & Regulatory Bodies, Educational establishments, and organisations e.g., other universities• Research / Project collaborators and partners• Overseas partner institutions



**UNIVERSITY OF LINCOLN
PERSON SPECIFICATION**

JOB TITLE	Professor	JOB NUMBER	CSS655
Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)	
Qualifications:			
PhD in relevant discipline or equivalent demonstrated research record of achievement (normally by publication but where appropriate through professional achievement)	E	A	
HE teaching qualification or recognition (PGCE(HE) or HEA Associate Fellow) OR a commitment to complete one within an agreed timescale	E	A	
Experience:			
Proven track record of internationally excellent and world leading research outputs	E	A/I	
A track record of leading activities that have significant impact within or beyond the University	E	A/I	
Broad teaching experience at undergraduate and taught postgraduate level	E	A/I	
Proven track record of sustained income generation to support research work	E	A/I	
Experience of leading a research team and projects	E	A/I	
Experience of leadership and administrative management in HE	D	A/I	
Experience of supervising research students to completion and/or supervision of research staff	E	I	
Experience of efficient administration and management of research and/or teaching programmes	E	A/I	
Extensive experience of enhancing teaching quality and improving the student experience	E	A/I	
Sustained national / international reputation for research	E	A/I	
Responsibility for academic quality and standards assurance	E	A/I	
Educational leadership beyond own School	E	A/I	
Skills and Knowledge:			
Ability to develop and lead a portfolio of research/ educational projects	E	A/I	
Ability to lead and motivate others	E	I	
Excellent written and verbal communication skills	E	A/I/P	
Extensive knowledge of the HE sector	E	A/I	
Ability to develop and maintain an effective professional network and engagement with key agencies	E	A/I	
Ability to apply research to teaching and learning	E	I/R	
Excellent organisational skills	E	I	

Ability to build effective working relationships with a wide range of staff and external agencies	E	I/R
Competencies:		
Flexibility and adaptability	E	I/R
Initiative and independence in thinking/approach	E	I
Commitment to the subject area and the drive to improve	E	I
Business Requirements:		
Ability and willingness to travel on School, College or University business, including overseas	E	A

Essential Requirements are those, without which, a candidate would not be able to do the job.
Desirable Requirements are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	C.Thomas	HRBP	DB
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