



UNIVERSITY OF
LINCOLN

UNIVERSITY OF LINCOLN JOB DESCRIPTION

JOB TITLE	Lecturer – Geography				
DEPARTMENT	School of Geography				
LOCATION	Brayford				
JOB NUMBER	COS274	GRADE	7	DATE	September 2021
REPORTS TO	Head of School				

CONTEXT

Geography at the University of Lincoln recruited its first cohort of students in 2017 and has developed rapidly, being ranked first nationally for BA Geography in NSS 2020 and third nationally for BSc Geography in NSS 2021 with 100% overall student satisfaction. BSc Geography was additionally awarded Course of the Year 2020 by the University of Lincoln Students' Union. The School sits within the College of Science, delivering both BSc and BA Geography programmes as well as a 4 year integrated MGeog programme. Our portfolio of teaching and research covers a broad spectrum, with research groups focused on Water and Planetary Health (LCWPH); Development, Inequality, Resilience and Environments (DIRE) and Climate Change in particular <https://www.lincoln.ac.uk/home/geography/research/>. All our staff are active researchers at the forefront of national and international research programmes. Research-informed teaching is a key focus of our programmes, and we are proud of the 'One Geography' ethos embedded within the School that allows sharing of ideas and learning between our BA and BSc programmes.

A full-time lectureship is now available in Geography to support the delivery of teaching and research activity to both our BA and BSc programmes. We are looking for a candidate with broad interdisciplinary experience relating to water security within a planetary health context that would be applicable to both human and physical geography. Candidates should have a good understanding of physical processes and a track record of applied translational or policy driven research. Experience in GIS and Google Earth Engine would be particularly welcome, as would curriculum design experience at both the undergraduate and postgraduate level.

As part of both teaching and research, The School of Geography has embedded fieldwork and residential trips into its undergraduate curriculum both nationally and internationally. The successful applicant will be expected to contribute to these activities as part of their role, which are integral to developing students understanding of the world around them.

JOB PURPOSE
<p>General</p> <p>To work with colleagues on curriculum development and the advancement of relevant discipline areas within the university.</p> <p>To deliver teaching over a range of modules within established programmes at both undergraduate and postgraduate level.</p> <p>To undertake student tutoring and support.</p> <p>To make a contribution to the research profile of the School, and pursue a personal research programme consistent with the School's research priorities.</p> <p>To carry out a limited number of additional activities in support of the academic work of the department including but not limited to academic administration, module leadership and supervision of student final year projects, MGeog projects and MSc and PhD students.</p>

KEY RESPONSIBILITIES

The responsibilities of a Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Lecturer can expect to undertake any of the following:

Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of School. The range of teaching duties may change from time to time in discussion with the postholder.
- Contribute to the design, content and delivery of specific areas of teaching and learning and to the quality of teaching delivered.
- Collaborate with colleagues in the continuous review and development of the School's programmes.
- Take responsibility for the co-ordination of modules when appropriate to do so and after gaining sufficient relevant experience.
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.
- Attain a teaching qualification or fellowship of the HEA as a mark of teaching quality.

Research and Scholarly Activity

- Make a contribution to the research profile of the Department, School or College and pursue a personal research programme consistent with the Department's research priorities.
- Collaborate in research activities and initiatives with colleagues in and beyond the department if appropriate.
- Engage in subject professional and pedagogy research as required to support teaching activities.
- Ensure that outcomes of research and scholarly activity are appropriately disseminated in peer reviewed outlets.
- Have sufficient outputs to be returned in the REF at agreed minimum standards inclusive of complex circumstances, or at least demonstrate a clear and achievable plan to secure a return if an early career researcher.
- Apply for grant funding and manage, as appropriate, any grants which are secured.

Liaison and Networking

- Establish contacts within the wider community where possible and begin to form relationships for future collaboration.
- Develop links with relevant professional bodies and academic groups.

- Develop involvement in academic activities with industry and other external partners.
- Take part in relevant internal committees and working groups.
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

Team Working

- Work as a member of a team, collaborating on curriculum development and contributing to departmental meetings.
- Begin to co-ordinate the work of others when appropriate through taking responsibility for module co-ordination.

Student Support

- Act as academic tutor to students as allocated by the Head of Department and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Take part in the supervision of research degree students as appropriate.
- Supervise student projects and placements as appropriate.

Other

- Carry out specific departmental roles and functions as may reasonably be required – these being relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.
- Assist in student recruitment activities, including interviews, open days and external recruitment events.
- Engage in appropriate training programmes in the University.
- Actively follow and promote University policies.
- Participate in the staff appraisal scheme.

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Key working relationships/networks	
Internal	External
<ul style="list-style-type: none">• Head of School• College Senior Academic Managers• Departmental academic, administrative and technical staff• Support Services Staff	<ul style="list-style-type: none">• Relevant academic and professional groups• Relevant national, regional and international networks• External examiners



UNIVERSITY OF LINCOLN PERSON SPECIFICATION

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JOB TITLE	Lecturer – Geography	JOB NUMBER	COS274
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Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
Relevant honours degree or equivalent	E	A
Working to or having completed a PhD in relevant discipline or equivalent demonstrated research record (normally by publication but where appropriate through professional achievement)	E	A
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	E	A
Experience:		
Teaching in Higher Education	D	A/I
Curriculum development	D	A/I
Development and innovation of teaching and learning methods	D	A/I
Interdisciplinary work relevant to the Department	E	A/I
Research experience in the field of Water Security and/or Planetary Health	E	A/I
Experience with GIS and/or Google Earth Engine	D	
Research interest in a relevant area or work	E	
Research Supervision	D	
Proven record of outputs that would be returnable in the REF	E	A/I
Skills and Knowledge:		
Evidence of continuing professional development	D	A/I
Developing depth and breadth of subject understanding	E	I
Knowledge of Higher Education	D	A/I
Ability to develop excellent teaching and assessment skills across the range of taught levels offered	E	A/I
Ability to contribute to curriculum development	E	A/I
Ability to support students in their study through academic counselling	E	A/I
Ability to work on own initiative	E	A/I
Competencies and Personal Attributes:		
Enthusiasm	E	I
Commitment	E	I
Team working	E	I
Good interpersonal skills	E	I
Flexibility and adaptability	E	I

Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	SB	HRBA	SP
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