



**UNIVERSITY OF LINCOLN
JOB DESCRIPTION**

JOB TITLE	Senior Lecturer in Mental Health Nursing				
DEPARTMENT	School of Health and Social Care				
LOCATION	Brayford				
JOB NUMBER	CSS114	GRADE	8	DATE	March 2021
REPORTS TO	Director of Nurse Education/Deputy Head of School				

CONTEXT

Situated in the heart of a beautiful and historic city, The University of Lincoln has built an international reputation for the quality of its teaching and research. The University was named as the Modern University of the Year in The Times and Sunday Times Good University Guide 2021. The prestigious award highlights the University's meteoric rise since its inception and Lincoln is the highest-ranked multi-faculty modern university in the UK, climbing to 45th (out of 135), its highest ever position in the guide. The accolade follows a host of achievements for Lincoln in 2020, including being named one of the world's greatest young universities in the *Times Higher Education Young University Rankings*, placing 14th in the UK for overall student satisfaction of the 129 mainstream universities in the National Student Survey 2020, and scoring a top five-star rating in the prestigious QS Stars ratings system of global universities.

The University of Lincoln is rated TEF Gold – the highest standard possible – for the quality of its teaching. Its award-winning approach to working with industry has forged connections with blue chip organisations such as Siemens, Thomson Reuters Foundation, Bloomberg, Microsoft and The Guardian, creating exciting opportunities for students and graduates.

Lincoln continues to grow rapidly, supporting the needs of our society and our economy and now boasts a full suite of health care education including a medical school which launched.

The School of Health and Social Care sits within the College of Social Science, along with the Schools of Psychology, Sports and Exercise Science, Education, Social and Political Sciences and the Lincoln Law School. We also work closely with the School of Pharmacy and the new Medical School in the College of Science.

The School is housed within the new £19m Sarah Swift building containing state-of-the-art purpose-built clinical teaching suites, offices and teaching spaces for health care and other programmes. The School has a base budget of approximately £9.5m and employs over 150 academic and research staff, practice educators and professional services staff. We have Professors and Global Professors who lead applied research in cross-disciplinary research groupings; their work addresses core issues in health service provision and delivery, ageing and well-being and professional education and training, with high degrees of impact. We are committed to inter-professional and collaborative working in research and teaching.

The School offers a range of undergraduate, post-graduate and research degrees, with over 1700 students registered on these programmes. We offer pre and post qualifying programmes in Nursing, Midwifery, Social Work, Physiotherapy, Occupational Therapy and Paramedic Science by either full time, part time or apprenticeship modes of study. Our Nursing portfolio includes BSc and MSc level Adult, Child, and Mental Health Nursing, an FdSci Nurse Associate. All of our post-registration courses are interprofessional and include Advanced Clinical Practice. We also deliver vocationally focused degrees in Health and Social Care and Applied Social Science.

The School of Health and Social Care is forward thinking, and ambitious with plans to further develop education across the health and social care professions. The School has excellent relationships with a range of local, regional and national stakeholders integral to the development of the health and social care education agenda, and the provision of a highly skilled workforce. We are committed to inter-professional and collaborative working in teaching and research. The successful candidate will join a team committed to enhancing the health and social well-being of people across Lincolnshire and further afield. The School works with providers with the aim of transforming services for the benefit of people accessing the service and their families.

Our team is expanding and so the successful candidate will join a team committed to enhancing the health and social well-being of people across Lincolnshire and further afield. We are looking for a Nursing and Midwifery Council Mental Health Nurse registrant who is innovative, enthusiastic, is a good networker and collaborator, who has proven leadership skills and is a team player.

The quality of teaching and learning quality are important to us; innovation, creativity, good interpersonal and management skills, and strong leadership are required to enable us to achieve these agendas. You should have experience of innovative post-registration curriculum design and development using digital technologies.

We are looking for candidates who are dynamic, adaptable and visionary and who have excellent communication skills. They must have a 'can do' approach and be driven to achieve. They should demonstrate substantive evidence of meeting deadlines and should have attention to detail in all they do.

JOB PURPOSE

General Duties

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the University

To plan, design and deliver teaching within programmes in relevant discipline areas

To undertake student tutoring and support

To contribute to the research/scholarship profile of the School

To carry out other activities in support of the academic work of the department

Specific to this post upon appointment

To teach across our suite of Health and Social Care programmes

To develop and implement innovative teaching, learning and e-learning strategies

To engage in recruitment activities

To work across the school teaching your specialism as appropriate

Take on a leadership role as determined by the Deputy Head of School.

KEY RESPONSIBILITIES

The responsibilities of a Senior Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Senior Lecturer can expect to undertake any of the following:

Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Deputy Head of School. The range of teaching duties may change from time to time.
- Take responsibility for the design, content and delivery of specific areas of teaching and learning and for the quality of teaching delivered, including module and cohort leadership.
- Ensure that teaching content is appropriately informed by current research and advanced scholarly activity.
- Collaborate with colleagues in the continuous review and development of the School's programmes.
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

Research, Scholarly Activity and Professional Practice

- Conduct individual and / or collaborative scholarly and / or professional practice projects.
- Identify sources of funding and contribute to the projects of securing funds for own scholarly activities, where appropriate.
- Extend, transform and apply knowledge acquired from scholarship and professional practice to teaching and appropriate external activities.
- Engage in subject professional and pedagogy research as required to support teaching activities and contribute towards the priorities of the School and / or College.
- Ensure that outcomes of scholarly activity and/or professional practice are appropriately disseminated in peer reviewed outlets.
- Supervise and manage projects if required.

Liaison and Networking

- Establish contacts within the wider community; disseminate knowledge through public activities which enhance the reputation of the School or College.
- Participate in academic activities with industry and other external partners.
- Maintain and develop links with relevant professional bodies and academic groups.

- Represent the School or College on appropriate external bodies.
- Take part in relevant internal boards, committees and working groups at College or University level as required.
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

Team Working

- Act as a responsible team member, leading modules or programmes and co-ordinating the work of others to identify and respond to student needs.
- May be expected to supervise the work of others and/or participate in peer observation of teaching.

Student Support

- Act as academic tutor to students as allocated by the Deputy Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Supervise research degree students as appropriate.
- Supervise student projects and placements as appropriate.

Other

- Carry out specific departmental roles and functions as may reasonably be required – these being equitably distributed across the academic staff.
- Assist in student recruitment activities, including interviews, open days and external recruitment events.
- Engage in appropriate training programmes in the University.
- Actively follow and promote University policies.
- Participate in the staff appraisal scheme.

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Scope and dimensions of the role

This primary purpose of this role is to teach across our Health and Social Care Programmes, along with developing innovative teaching and learning strategies in this area. The post holder will work with the leadership team to develop and maintain high standards of academic and practice quality in accordance with NMC standards. The post holder will be expected to act as a personal tutor and supervise students in the healthcare professions.

The post holder will be required to engage with practice partners to develop and enhance the student experience in practice, and they will be required to maintain their currency in relation to their specialism. The post holder will also be required to engage in university wide activities and raise the profile of our programmes at the University of Lincoln, locally and Nationally.

Key working relationships/networks

Internal	External
<ul style="list-style-type: none"> • Head of School • Deputy Head of School • PVC/Head of College • College Senior Academics • College / School academic, administrative and technical staff • Support Services Staff • College Directors of Education and Academic Affairs 	<ul style="list-style-type: none"> • Relevant academic and professional groups • Relevant national, regional and international networks • External examiners • External health and social care partners



**UNIVERSITY OF LINCOLN
PERSON SPECIFICATION**

JOB TITLE	Senior Lecturer in Mental Health Nursing	JOB NUMBER	CSS114
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Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
Current registration with the NMC as a Registered Nurse (Mental Health)	E	A
Relevant MSc/MA or equivalent	E	A
PhD/ProfDoc in relevant discipline (successfully completed or working towards) or equivalent demonstrated research record (normally by publication) or Professional healthcare experience commensurate with the role and willing to undertake a PhD	E	A
HE teaching qualification (HE PGCE or HEA fellowship) or a commitment to complete one	E	A
Experience:		
Relevant teaching in Higher Education	E	A
Curriculum development	E	A/I
Development and innovation of teaching and learning methods	E	A/I
Interdisciplinary work relevant to the School's objectives	E	A/I
Research interest in a relevant area of work	E	A/I
Research supervision	D	A/I
Proven record of research/scholarly outputs	D	A/I
Using technologies to enhance teaching and e-learning	D	A/I
Teaching Nursing and clinical skills	E	A/I
Skills and Knowledge:		
Depth and breadth of subject understanding	E	A
Evidence of continuing professional development	E	I
Knowledge of Higher Education	E	A/I
Ability to teach and assess across the range of taught levels offered	D	A/I
Ability to contribute to curriculum development	E	A/I
Ability to support students in their study through academic counselling	E	A/I
Ability to supervise research students	D	A/I
Ability to work on own initiative	E	A/I
Excellent written and verbal communication skills	E	A/I
Good organisational and time management skills	E	I
Ability to translate research into practice	E	A/I

Ability to lead others	E	A/I
Ability to use e-learning technologies	E	A/I
Competencies and Personal Attributes:		
Enthusiasm and commitment	E	I
Team working	E	I
Flexibility and adaptability	E	I
Business Requirements		
Willingness and ability to travel regularly around the County and further afield	E	I

Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	Dr Sharon Black	HRBA	SL
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