

## UNIVERSITY OF LINCOLN JOB DESCRIPTION

<b>JOB TITLE</b>	Senior Lecturer in Psychology				
<b>DEPARTMENT</b>	School of Psychology				
<b>LOCATION</b>	Brayford				
<b>JOB NUMBER</b>	CSS447	<b>GRADE</b>	8	<b>DATE</b>	Feb 2019
<b>REPORTS TO</b>	Head of School				

### CONTEXT

The School of Psychology at the University of Lincoln is enjoying an exciting period of expansion, and is seeking to further support and develop research in the school through the appointment of a Senior Lecturer in the area of Clinical or Forensic Psychology. This is an excellent opportunity for an enthusiastic researcher to contribute to the development of research at Lincoln. Candidates should have a strong recent publication record of outputs suitable for submission to future Research Excellence Framework assessments, and a clear strategy for future external funding applications. An interest in addiction research would be an advantage.

This is a chance to expand your research experience and to work collaboratively with senior researchers within the school to support existing and develop new research programmes. You will be expected to publish peer reviewed journal articles and submit funding applications with the aim of establishing themselves as independent researchers. In addition, it is expected that the appointee will be willing to contribute to supervision of junior research staff and PhD students as well as making small scale contributions to undergraduate and post-graduate teaching within the school including supervision of student research projects.

The School of Psychology has just moved in to a new purpose build building with an extensive range of well equipped dedicated research facilities including EEG, TMS, Eye tracking (Tobii, Eyelink, DPI, Ober and VSG), Transcranial Doppler Ultrasound imaging, Sleep and Baby labs and resources to support comparative / animal based research in the field. In addition to extensive new laboratory facilities, the School of Psychology has invested in a new 3D scanner which can take 3D pictures of faces and bodies which can then be morphed to alter different features.

Based at the heart of the beautiful historic city of Lincoln, you will join a friendly and thriving department with an outstanding reputation for student experience and rising reputation for excellence in research. The most recent Research Excellence Framework judged 90% of our research to be of international significance, with much of our work having outstanding levels of real world impact. We strongly value the development of early career researchers and support their progression by ensuring low teaching and administrative loads and provision of mentoring support. The University supports the progress and advancement of women in science and the School was recently awarded an Athena SWAN Bronze award.

### JOB PURPOSE

**General**

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the University

To plan, design and deliver teaching within programmes in relevant discipline areas

To undertake student tutoring and support

To contribute to the research profile of the Department

To carry out other activities in support of the academic work of the department

**Specific to this post upon appointment:**

A key focus of the post will be to develop research activity in Clinical or Forensic psychology via publications, external income via research grants and other streams as well as developing impact and public engagement with their research. The role will therefore require development of a clear individual programme of research area leading to high quality peer reviewed publications and external research income.

## KEY RESPONSIBILITIES

The responsibilities of a Senior Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Senior Lecturer can expect to undertake any of the following:

### Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of Department. The range of teaching duties may change from time to time.
- Take responsibility for the design, content and delivery of specific areas of teaching and learning and for the quality of teaching delivered.
- Ensure that teaching content is appropriately informed by current research and advanced scholarly activity
- Collaborate with colleagues in the continuous review and development of the Department's programmes
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

### Research and Scholarly Activity

- Engage in subject professional and pedagogy research as required to support teaching activities.
- Ensure that outcomes of research and scholarly activity are appropriately disseminated in peer reviewed outlets
- Supervise and manage research projects if required

### Liaison and Networking

- Establish contacts within the wider community; disseminate knowledge through public activities which enhance the reputation of the Department, School or College.
- Participate in academic activities with industry and other external partners
- Maintain and develop links with relevant professional bodies and academic groups
- Represent the Department or College on appropriate external bodies
- Take part in relevant internal boards, committees and working groups at College or University level as required
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

<b>Team Working</b>
<ul style="list-style-type: none"> <li>• Act as a responsible team member, leading modules or programmes and co-ordinating the work of others to identify and respond to student needs.</li> <li>• May be expected to supervise the work of others and/or participate in peer observation of teaching</li> </ul>
<b>Student Support</b>
<ul style="list-style-type: none"> <li>• Act as academic tutor to students as allocated by the Head of Department and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.</li> <li>• Supervise research degree students as appropriate</li> <li>• Supervise student projects and placements as appropriate</li> </ul>
<b>Other</b>
<ul style="list-style-type: none"> <li>• Carry out specific departmental roles and functions as may reasonably be required – these being equitably distributed across the academic staff</li> <li>• Assist in student recruitment activities, including interviews, open days and external recruitment events</li> <li>• Engage in appropriate training programmes in the University</li> <li>• Actively follow and promote University policies</li> <li>• Participate in the staff appraisal scheme</li> </ul>

**In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.**

## ADDITIONAL INFORMATION

Key working relationships/networks	
Internal	External
<ul style="list-style-type: none"><li>• Head of School</li><li>• College Senior Academic Managers</li><li>• Departmental academic, administrative and technical staff</li><li>• Support Services Staff</li></ul>	<ul style="list-style-type: none"><li>• Relevant academic and professional groups</li><li>• Relevant national, regional and international networks</li><li>• External examiners</li></ul>

## UNIVERSITY OF LINCOLN PERSON SPECIFICATION

<b>JOB TITLE</b>	Senior Lecturer in Psychology	<b>JOB NUMBER</b>	CSS447
------------------	-------------------------------	-------------------	--------

<b>Selection Criteria</b>	<b>Essential (E) or Desirable (D)</b>	<b>Where Evidenced Application (A) Interview (I) Presentation (P) References (R)</b>
<b>Qualifications:</b>		
Relevant honours degree or equivalent	<b>E</b>	<b>A</b>
PhD in relevant discipline or equivalent demonstrated research record (normally by publication but where appropriate through professional achievement)	<b>E</b>	<b>A</b>
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	<b>E</b>	<b>A</b>
<b>Experience:</b>		
Relevant teaching in Higher Education <b>OR</b> relevant professional experience	<b>E</b>	<b>A</b>
Curriculum development	<b>D</b>	<b>A/I</b>
Development and innovation of teaching and learning methods	<b>D</b>	<b>A/I</b>
Interdisciplinary work relevant to the Department	<b>D</b>	<b>A/I</b>
Research interest in a relevant area of work	<b>D</b>	<b>A/I</b>
Research supervision	<b>D</b>	<b>A/I</b>
Proven record of outputs that would be returnable in the REF	<b>E</b>	<b>A/I</b>
<b>Skills and Knowledge:</b>		
Depth and breadth of subject understanding	<b>E</b>	<b>A</b>
Evidence of continuing professional development	<b>E</b>	<b>I</b>
Knowledge of Higher Education	<b>D</b>	<b>A/I</b>
Ability to teach and assess across the range of taught levels offered	<b>E</b>	<b>A/I</b>
Ability to contribute to curriculum development	<b>E</b>	<b>A/I</b>
Ability to support students in their study through academic counselling	<b>E</b>	<b>A/I</b>
Ability to supervise research students	<b>E</b>	<b>A/I</b>
Ability to work on own initiative	<b>E</b>	<b>A/I</b>
Excellent written and verbal communication skills	<b>E</b>	<b>A/I</b>
Good organisational and time management skills	<b>E</b>	<b>I</b>
<b>Competencies and Personal Attributes:</b>		
Enthusiasm and commitment	<b>E</b>	<b>I</b>
Team working	<b>E</b>	<b>I</b>
Flexibility and adaptability	<b>E</b>	<b>I</b>

**Essential Requirements** are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

<b>Author</b>	Prof Martin Tovee	<b>HRBA</b>	HDR
---------------	-------------------	-------------	-----