UNIVERSITY OF LINCOLN
JOB DESCRIPTION

JOB TITLE	Senior Lecturer
DEPARTMENT	School of Education
LOCATION	Brayford

JOB NUMBER	CSS134	**GRADE**	8	**DATE**	September 2017

REPORTS TO	Head of School

CONTEXT

The School of Education at the University of Lincoln is a vibrant, friendly and intellectually stimulating environment for teaching and research that has in excess of fifty doctoral students. The School has recently expanded significantly with the successful introduction of both primary and secondary SCITT programmes and the next phase of development involves the introduction of a BA Education, BSc Education and Psychology, and a MA Education. As a result of this expansion the School is seeking to appoint a Senior Lecturer who will contribute to a range of our taught programmes, supervise PhD students, and actively contribute to the School's research output. The School aims to produce research that contributes to innovative educational policy and practice both regionally, nationally and internationally with our current research interests including academic freedom, alternative education, higher education policy, primary education, science education, SEND/SEBD and a range of interests in pedagogy and curriculum. Whilst we are keen to encourage applications from those whose research interests intersect with our existing interests we would also like to encourage applications from researchers in the areas of the philosophy of education, history of education, and psychology and education.

For further information, or an informal discussion, please contact Prof. Ian Abrahams iabrahams@lincoln.ac.uk Alternatively please visit our website, at http://jobs.lincoln.ac.uk/

JOB PURPOSE

General

To contribute to the research profile of the Department

To plan, design and deliver teaching within programmes in relevant discipline areas

To supervise doctoral students

To undertake student tutoring and support

To carry out other activities in support of the academic work of the department

KEY RESPONSIBILITIES

The responsibilities of a Senior Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Senior Lecturer can expect to undertake any of the following:

Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of School. The range of teaching duties may change from time to time.

- Take responsibility for the design, content and delivery of specific areas of teaching and learning and for the quality of teaching delivered.

- Ensure that teaching content is appropriately informed by current research and advanced scholarly activity

- Collaborate with colleagues in the continuous review and development of the School's programmes

- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

Research and Scholarly Activity

- Make a contribution to the research profile of the School and pursue a personal research programme consistent with the School's research priorities

- Have sufficient outputs to be returned in the REF at agreed minimum standards inclusive of complex circumstances.

- Collaborate in research activities and initiatives with colleagues in and beyond the School.

- Engage in subject professional and pedagogy research as required to support teaching activities.

- Ensure that outcomes of research and scholarly activity are appropriately disseminated in peer reviewed outlets

- Apply for external grant funding and manage, as appropriate, any grants which are secured.

- Supervise and manage research projects if required

Liaison and Networking

- Establish contacts within the wider community; disseminate knowledge through public activities which enhance the reputation of the School, College and University.

- Participate in academic activities external partners

- Maintain and develop links with relevant professional bodies and academic groups

- Represent the School or College on appropriate external bodies

- Take part in relevant internal boards, committees and working groups at College or University level as required

- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

Team Working

- Act as a responsible team member, leading modules or programmes and co-ordinating the work of others to identify and respond to student needs.

- May be expected to supervise the work of others and/or participate in peer observation of teaching

Student Support

- Act as academic tutor to students as allocated by the Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.

- Supervise research degree students as appropriate

- Supervise student projects and placements as appropriate

Other

- Carry out specific School roles and functions as may reasonably be required – these being equitably distributed across the academic staff

- Assist in student recruitment activities, including interviews, open days and external recruitment events

- Engage in appropriate training programmes in the University

- Actively follow and promote University policies

- Participate in the staff appraisal scheme

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Key working relationships/networks	
Internal	**External**
- Head of School - College Senior Academic Managers - School academic, administrative and technical staff - Support Services Staff	- Relevant academic and professional groups - Relevant national, regional and international networks - External examiners

UNIVERSITY OF LINCOLN
PERSON SPECIFICATION

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Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
Relevant honours degree or equivalent	E	A
Doctorate (PhD or EdD) in Education or be close to completion	E	A
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	E	A
Qualified Teacher Status (QTS)	D	A
Experience:		
Relevant teaching in Higher Education or relevant professional experience	D	A
Curriculum development	D	A/I
Development and innovation of teaching and learning methods	D	A/I
Interdisciplinary work relevant to the School	D	A/I
Research interest in a relevant area of work	D	A/I
Research supervision	D	A/I
Proven record of outputs that would be returnable in the REF	D	A/I
Skills and Knowledge:		
Depth and breadth of subject understanding	E	A
Evidence of continuing professional development	E	I
Knowledge of Higher Education	D	A/I
Ability to teach and assess across the range of taught levels offered	E	A/I
Ability to contribute to curriculum development	E	A/I
Ability to support students in their study through academic counselling	E	A/I
Ability to supervise research students	D	A/I
Ability to work on own initiative	E	A/I
Excellent written and verbal communication skills	E	A/I
Good organisational and time management skills	E	I
Competencies and Personal Attributes:		
Enthusiasm and commitment	E	I
Team working	E	I
Flexibility and adaptability	E	I
Business Requirements		
Ability to work across different sites	E	I

Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	IA	**HRBA**	HA