UNIVERSITY OF LINCOLN
JOB DESCRIPTION

JOB TITLE	Principal Lecturer in History and Theory of Architecture
DEPARTMENT	School of Architecture and Design
LOCATION	Brayford Pool campus

JOB NUMBER	COA145	**GRADE**	9	**DATE**	December 2015

REPORTS TO	Head of School

CONTEXT

The School, College of Arts and the University share an agenda of academic excellence, which includes a world-class reputation and ranking. In line with that agenda the School of Architecture and Design is poised to undertake the next stage of its ambitious programme of integrated research, teaching and enterprise.

The School is one of five in the College of Arts and plays a dynamic role in the intellectual and cultural landscapes of the region and beyond. The Architecture provision in the School offers a range of undergraduate and postgraduate programmes with dedicated studios, laboratories and workshops that strengthen the vibrant culture of effective research and scholarship. These programmes include the RIBA-validated BArch (RIBA Part 1), MArch (RIBA Part 2) and Post Graduate Diploma (RIBA Part 3) degrees. In addition we offer the PhD degree in architecture.

The School has a collegiate, innovative and lively atmosphere. It takes pride in the quality of its teaching, research and the student experience as a whole.

The School equips students with the understanding and skills they need to operate effectively within a globalised, 21st century context of integrated professional practice. Architecture graduates are therefore prepared for practice in a profession that designs and delivers projects through teamwork and in collaboration with others in the built environment professions. The degree programmes achieve this by keeping up-to-date with current trends and developments in practice, utilising both traditional methods and digital technologies.

The Architecture programmes encourage architectural innovation and pragmatism, based on firm foundations in design, construction technology, history, theory and professional practice.

JOB PURPOSE

We are looking for a talented and experienced academic to join the Architecture team in the School. The successful candidates will be qualified in architecture and have an excellent record of scholarly research and teaching.

Specific requirements of this position is:

You will be responsible for developing, delivering and leading teaching at both undergraduate and postgraduate levels. You will have a background in architectural design and will direct students in the investigation of social and cultural contexts of architectural and urban design. You will be recognised for your research and publications, as well as your academic leadership in the history and theory of architecture.

As Principal Lecturer, you will hold professional and academic qualifications in architecture, including a PhD degree in the History and Theory of Architecture. You will provide academic leadership and contribute to advanced research and teaching in the History and Theory of Architecture, within the School. The holder of this position will also contribute to design teaching, studiowork and the supervision of postgraduate students.

More general requirements of this positions include the following:-

1. To provide academic leadership in architecture within the School, including the publication of articles in peer-reviewed journals.

2. To contribute to the development and management of the School and have some involvement in College activities.

3. To contribute to the wider mission and strategic plan of the University.

KEY RESPONSIBILITIES

The responsibilities of a Principal Lecturer are wide ranging and may change over time according to the development needs of the School and the individual. In general a Principal Lecturer can expect to undertake any of the following:

Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of School. The range of teaching duties may change from time to time.

- Develop the teaching activities of the School in agreed areas by pursuing new and innovative teaching and learning methodologies and assessment techniques which will enhance the quality of teaching and learning.

- Lead on the design and development of new or existing programmes and ensure that they are enhanced by current research or professional practice and interaction /collaboration with other internal departments, external institutions or external bodies.

- Lead a subject area or range of programmes and resolve problems affecting the quality of course delivery and student progress within own areas of responsibility.

Research and Scholarly Activity

- Make a significant contribution to the research profile of the School or College and pursue a personal research programme consistent with the School's research priorities

- Provide leadership in research within the School and collaborate in research activities and initiatives with colleagues in and beyond the School.

- Secure grant funding to support research projects and manage resulting projects

- Sustain professional recognition by significant contribution to debates on national and international issues and/or by sustaining a track record of research disseminated in peer reviewed outlets

- Have sufficient outputs to be returned in the REF at agreed minimum standards inclusive of complex circumstances.

- Act as referee and contribute to peer assessment of research

Liaison and Networking

- Liaise with and develop internal networks, for example by chairing and participating in institutional committees

- Lead, develop and contribute to external networks, professional, national or international bodies such as Research Councils, Higher Education Committees and high level advisory groups

- Interact and collaborate with other internal departments and faculties and external institutions and bodies on the establishment of joint research projects or to enhance the quality of teaching and learning or other academic endeavour.

Team Working
- Work as a member of the School management team to contribute to the development and management of the School - Provide academic leadership within the School over a subject area, a range of courses or programmes, an area of research or significant academic endeavour. - Contribute significantly to the development and running of the School by taking on appropriate co-ordinating or leadership roles. - Supervise or line manage other staff as appropriate - Act as mentor or appraiser to designated colleagues, advising on personal development and ensuring that they are meeting the standards required.

Student Support
- Act as academic tutor to students as allocated by the Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary. - Supervise research degree students as appropriate - Supervise student projects and placements as appropriate

Other
- Contribute to the wider mission and reputation of the University - Engage in appropriate training programmes in the University - Actively follow and promote University policies. - Participate in the staff appraisal scheme

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Scope and dimensions of the role
To be agreed between the post holder and the Head of School

Key working relationships/networks	
Internal	**External**
- Head of College - Head of School - College Senior Academic Managers - School academic, administrative and technical staff - Support Services Staff	- Relevant academic and professional groups - Relevant national, regional and international networks - External examiners

UNIVERSITY OF LINCOLN
PERSON SPECIFICATION

JOB TITLE	Principal Lecturer in the History and Theory of Architecture	JOB NUMBER	

Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
Relevant honours degree in Architecture	E	A
PhD degree in Architecture or its equivalent	E	A
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	D	A
Experience:		
Teaching in Higher Education in architecture	E	A/I
Curriculum development	E	A/I
Development and innovation in teaching and learning methods	E	A/I
Engagement with the architectural profession	D	A/I
Interdisciplinary work relevant to the School	D	A/I
Research supervision	D	A/I
Research and publications in a relevant area of work	E	A/I
Proven record of outputs that would be returnable in the REF	E	A/I
Skills and Knowledge:		
Evidence of continuing professional development	E	A/I
Strong depth and breadth of subject understanding	E	I
Knowledge of Higher Education in architecture	E	A/I
Ability to teach and assess across the range of taught levels offered	E	A/I
Ability to contribute to curriculum development	E	A/I
Ability to support students in their study through academic counselling	D	A/I
Ability to supervise research students	E	A/I
Strong leadership skills	E	A/I
Excellent written and verbal communication skills	E	A/I
Good organisational and time management skills	E	A/I
Competencies and Personal Attributes:		
Team worker with good interpersonal skills, able to motivate others	E	I
Ability to work independently and make sound decisions	E	I
Flexibility and adaptability	E	I
Commitment to the subject area and the drive to improve	E	I

Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	GM	**HRBA**	DB