



**UNIVERSITY OF LINCOLN
JOB DESCRIPTION**

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LINCOLN**

JOB TITLE	Lecturer in Psychology				
DEPARTMENT	Psychology				
LOCATION	Brayford				
JOB NUMBER	CSS198	GRADE	7	DATE	May 2015
REPORTS TO	Head of Department				

CONTEXT

The School of Psychology is enjoying an exciting period of development and is seeking to further reinforce its commitment to its forensic psychology teaching and research. We are therefore appointing an individual with a background related to Forensic Psychology. Individuals from both practitioner and/or research backgrounds will be considered. Those from a practitioner background should be HCPC registered and have experience working in forensic practice most likely in a prison or health setting. Those from a research background should have a developing track record of undertaking forensic psychology relevant research. Within the School there is a strong focus on forensic psychology and offer an undergraduate BSc in Psychology with Forensic Psychology and an accredited postgraduate MSc in Forensic Psychology.

The successful candidate will contribute to the delivery of taught modules, tutoring support and research supervision on our highly successful undergraduate and postgraduate forensic psychology programmes. They will also become an active member of our Forensic & Clinical Research Group (<http://fcrg.blogs.lincoln.ac.uk/>) and be able to develop their specific forensic psychology research interests.

JOB PURPOSE

General

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the university.

To deliver teaching over a range of modules within an established programme.

To undertake student tutoring and support.

To contribute to the research profile of the Department.

To carry out a limited number of additional activities in support of the academic work of the department.

Specific to this post upon appointment

A key focus of the post will be to develop research activity via publications, external income via research grants and other streams as well as developing impact and public engagement with their research. The role will therefore require development of a clear individual programme of research in psychology or closely allied subject area leading to high quality peer reviewed publications and external research income.

KEY RESPONSIBILITIES

The responsibilities of a Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Lecturer can expect to undertake any of the following:

Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of Department. The range of teaching duties may change from time to time.
 - Contribute to the design, content and delivery of specific areas of teaching and learning and to the quality of teaching delivered.
 - Collaborate with colleagues in the continuous review and development of the Department's programmes.
 - Take responsibility for the co-ordination of modules when appropriate to do so and after gaining sufficient relevant experience.
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

Research and Scholarly Activity

- Make a contribution to the research profile of the Department, School or College and pursue a personal research programme consistent with the Department's research priorities.

- Collaborate in research activities and initiatives with colleagues in and beyond the department if appropriate.
 - Engage in subject professional and pedagogy research as required to support teaching activities.
 - Ensure that outcomes of research and scholarly activity are appropriately disseminated in peer reviewed outlets.
 - Have sufficient outputs to be returned in the REF at agreed minimum standards inclusive of complex circumstances, or at least demonstrate a clear and achievable plan to secure a return if an early career researcher.
- Apply for grant funding and manage, as appropriate, any grants which are secured.

Liaison and Networking

- Establish contacts within the wider community where possible and begin to form relationships for future collaboration.
 - Develop links with relevant professional bodies and academic groups.
- Develop involvement in academic activities with industry and other external partners.

- Take part in relevant internal committees and working groups.
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

Team Working

- Work as a member of a team, collaborating on curriculum development and contributing to departmental meetings.
- Begin to co-ordinate the work of others when appropriate through taking responsibility for module co-ordination.

Student Support

- Act as academic tutor to students as allocated by the Head of Department and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
 - Take part in the supervision of research degree students as appropriate.
- Supervise student projects and placements as appropriate.

Other

- Carry out specific departmental roles and functions as may reasonably be required – these being relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.
- Assist in student recruitment activities, including interviews, open days and external recruitment events.
- Engage in appropriate training programmes in the University.
- Actively follow and promote University policies.
- Participate in the staff appraisal scheme.
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In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Scope and dimensions of the role

Research, teaching and administrative responsibilities as arranged in discussion with Head of School of Psychology and PVC for College of Social Science.

Staff at this level are expected to develop a clear research plan alongside priorities for other areas of academic work. The School strongly values the development of early career researchers and supports their progression by ensuring low teaching and administrative loads and provision of mentoring support.

Key working relationships/networks

Internal	External
<ul style="list-style-type: none"> • Head of Department • Forensic psychology team • College Senior Academic Managers • Departmental academic, administrative and technical staff Support Services • Staff 	<ul style="list-style-type: none"> • Relevant academic and professional groups • Relevant national, regional and international networks • External examiners



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PERSON SPECIFICATION**

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Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
Relevant honours degree or equivalent	E	A
Registration through HCPC as a Practitioner Psychologist and professional practice experience relevant to forensic psychology or working to or having completed a PhD in relevant discipline or equivalent demonstrated research record relevant to forensic psychology (normally by publication but where appropriate through professional achievement)	E	A
Teaching qualification HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	E	A
Experience:		
Teaching in Higher Education or training in professional practice	D	A/I
Curriculum or programme development	D	A/I
Development and innovation of teaching and learning methods	D	A/I
Interdisciplinary work relevant to the Department	D	A/I
Proven record of outputs that would be returnable in the REF	D	A/I
Skills and Knowledge:		
Evidence of continuing professional development	D	A/I
Developing depth and breadth of subject understanding	E	I
Knowledge of Higher Education	D	A/I
Ability to develop excellent teaching and assessment skills across the range of taught levels offered	E	A/I
Ability to contribute to curriculum development	E	A/I
Ability to support students in their study through academic counselling	E	A/I
Ability to work on own initiative	E	A/I
Competencies and Personal Attributes:		
Enthusiasm	E	I
Commitment	E	I
Team working	E	I
Good interpersonal skills	E	I
Flexibility and adaptability	E	I

Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	TH	HRBA	HA
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