



UNIVERSITY OF LINCOLN
JOB DESCRIPTION

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|-------------------|--|--------------|---|-------------|----------|
| JOB TITLE | Senior Lecturer in Education | | | | |
| DEPARTMENT | Centre for Educational Research and Development, College of Social Science | | | | |
| LOCATION | Brayford | | | | |
| JOB NUMBER | CTL1001 | GRADE | 8 | DATE | May 2013 |
| REPORTS TO | Head of School | | | | |

CONTEXT

The Centre for Educational Research and Development (CERD) is a vibrant centre which also currently teaches internally and externally facing doctoral programmes (EdD and PhD) for educational professionals working across the sector and a PGCE(HE). Staff from the centre are also involved in supporting research informed teaching, learning and digital scholarship across the university through a range of initiatives and projects. Research staff in the Centre currently specialise in Critical Pedagogies, Digital Scholarship, HE Policy Research and the Sociology of Higher Education.

The Centre is currently seeking a research active senior lecturer in education whose principal teaching duties will be to work with the team to help shape some exciting new initiatives working with secondary schools across Lincolnshire. The aim is to develop a master's programme for experienced teachers and also ultimately to work closely and collaboratively with schools in the region to support their Schools Direct initiatives through a PGCE (secondary). Applicants would ideally have a creative approach to this work and be able to support teaching and learning activities across the educational sectors.

JOB PURPOSE

General

To work with colleagues in the university and in schools on curriculum development initiatives which will support teacher training and professional development within schools based education.

To contribute to the professional development and research programmes provided by CERD, including, the PGCE (HE) and short courses

To supervise postgraduate research and EdD students.

To contribute to the research profile and activities of the Centre by developing your own area or specialism.

To carry out other activities in support of the academic work of the Centre and the College of Social Science

Specific to this post upon appointment:

The post holder would have the opportunity to work with colleagues in CERD to develop initial teacher training and further professional development in schools. They would be supported to develop an area of research around teaching and pedagogy, educational leadership or in another relevant specialist area. They would be expected to supervise postgraduate students in their area of research and to contribute to the PGCE (HE).

KEY RESPONSIBILITIES

The responsibilities of a Senior Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Senior Lecturer can expect to undertake any of the following:

Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of Centre. The range of teaching duties may change from time to time.
- Take responsibility for the design, content and delivery of specific areas of teaching and learning and for the quality of teaching delivered.
- Ensure that teaching content is appropriately informed by current research and advanced scholarly activity
- Collaborate with colleagues in the continuous review and development of the Department's programmes
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

Research and Scholarly Activity

- Make a contribution to the research profile of the Centre, School or College and pursue a personal research programme consistent with the Centre's research priorities
- Have sufficient outputs to be returned in the REF at agreed minimum standards inclusive of complex circumstances.
- Collaborate in research activities and initiatives with colleagues in and beyond the department.
- Engage in subject professional and pedagogy research as required to support teaching activities.
- Ensure that outcomes of research and scholarly activity are appropriately disseminated in peer reviewed outlets
- Apply for grant funding and manage, as appropriate, any grants which are secured.
- Supervise and manage research projects if required

Liaison and Networking

- Establish contacts within the wider community; disseminate knowledge through public activities which enhance the reputation of the Centre, School or College.
- Participate in academic activities with industry and other external partners
- Maintain and develop links with relevant professional bodies and academic groups

- Represent the Centre or College on appropriate external bodies
- Take part in relevant internal boards, committees and working groups at College or University level as required
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

Team Working

- Act as a responsible team member, leading modules or programmes and co-ordinating the work of others to identify and respond to student needs.
- May be expected to supervise the work of others and/or participate in peer observation of teaching

Student Support

- Act as academic tutor to students as allocated by the Head of Centre and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Supervise research degree students as appropriate
- Supervise student projects and placements as appropriate

Other

- Carry out specific Centre roles and functions as may reasonably be required – these being equitably distributed across the academic staff
- Assist in student recruitment activities, including interviews, open days and external recruitment events
- Engage in appropriate training programmes in the University
- Actively follow and promote University policies
- Participate in the staff appraisal scheme

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Scope and dimensions of the role

This role will involve working with colleagues in CERD and it will provide an opportunity for somebody with an interest in initial teacher training to help shape programmes which involve partnerships with schools across Lincolnshire at PGCE and masters level. There is scope to develop innovative and original ways of working with schools in this new context. The post holder will be expected to develop their own research specialism within CERD and to support and supervise postgraduate research in their chosen specialist area. The post holder could be comparatively early on in their research career but must be willing to develop to a level that would be make them returnable to the REF in the future. They will also have the opportunity to work with academic colleagues across the university to help them develop their teaching.

Key working relationships/networks

| Internal | External |
|--|---|
| <ul style="list-style-type: none">• Head of CERD• College Senior Academic Managers• CERD academic, administrative and technical staff• Support Services Staff | <ul style="list-style-type: none">• Schools• Relevant academic and professional groups• Relevant national, regional and international networks• External examiners |



**UNIVERSITY OF LINCOLN
PERSON SPECIFICATION**

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LINCOLN

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|------------------|-----------------|-------------------|---------|
| JOB TITLE | Senior Lecturer | JOB NUMBER | CTL1001 |
|------------------|-----------------|-------------------|---------|

| Selection Criteria | Essential (E) or Desirable (D) | Where Evidenced Application (A) Interview (I) Presentation (P) References (R) |
|--|---------------------------------------|--|
| Qualifications: | | |
| Relevant honours degree or equivalent | E | A |
| PhD in relevant discipline or equivalent demonstrated research record (normally by publication but where appropriate through professional achievement) | E | A |
| Teaching qualification (Schools) | D | A |
| Teaching qualification (HE) | D | A |
| Experience: | | |
| Relevant teaching OR relevant professional experience in schools | E | A |
| Curriculum development in initial teacher training | E | A/I |
| Development and innovation of teaching and learning methods and/or educational leadership | D | A/I |
| Research interest in a relevant area of work | E | A/I |
| Research supervision | E | A/I |
| Proven/burgeoning research profile | E | A/I |
| Skills and Knowledge: | | |
| Depth and breadth of subject understanding | E | A |
| Evidence of continuing professional development | E | I |
| Knowledge of Higher Education | E | A/I |
| Ability to teach and assess across the range of taught levels offered | E | A/I |
| Ability to contribute to curriculum development | E | A/I |
| Ability to support students in their study through academic counselling | E | A/I |
| Ability to supervise research students | E | A/I |
| Ability to work on own initiative | E | A/I |
| Excellent written and verbal communication skills | E | A/I |
| Good organisational and time management skills | E | I |
| Competencies and Personal Attributes: | | |
| Enthusiasm and commitment | E | I |
| Team working | E | I |
| Flexibility and adaptability | E | I |

Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

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| Author | Dr. Andrea Abbas | HRBA | HA |
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